

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD EMERGENCY MEETING**  
**Tuesday, August 11, 2020**  
**Lyndeborough Central School-Multipurpose Room**  
**6:30 p.m.**

**Video conferencing:** [meet.google.com/oqn-vmyh-ebc](https://meet.google.com/oqn-vmyh-ebc)

**Audio:** [+1 978-730-5016](tel:+19787305016) (PIN: 832285766)

The Board will take receipt of citizen comments via email at: [b.lane@sau63.org](mailto:b.lane@sau63.org)

Due to current events all videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Jonathan Vanderhoof- Vice Chair**
- II. ADJUSTMENTS TO THE AGENDA**
- III. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- IV. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent's Report
- V. DISCUSS MASCOT**
- VI. RETURNING TO SCHOOL**
- VII. COMMITTEE REPORTS**
  - i. Budget Liaison
- VIII. RESIGNATIONS/APPOINTMENTS/LEAVES**
  - a. APPOINTMENTS/NEW HIRES**
    - i. Elizabeth Tamietti-School Counselor-WLC
    - ii. Lynne Movassaghi-Case Manager/Teacher-FRES
    - iii. Lisa Blais-Attendance Secretary-WLC
    - iv. Carly Follett-ABA Therapist-FRES
    - v. Bill Ryan-Van Driver-District
  - b. RESIGNATIONS/RETIREMENTS**
    - i. Jayne Lundwall-Aide-FRES-Retirement
    - ii. Michelle Locke- RTI Coordinator
- IX. DISCUSS BUSINESS OFFICE STAFFING**
- X. PUBLIC COMMENTS**
- XI. SCHOOL BOARD MEMBER COMMENTS**
- XII. MINUTES**
  - i. Approve Minutes of Previous Meeting/s
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**
  - i. Review the nonpublic minutes

#### **XIV. ADJOURNMENT**

##### **INFORMATION: Next School Board Meeting-August 25, 6:30 PM**

The Board strongly encourages members of the public to participate in the meeting remotely, rather than planning to attend in person. Due to the COVID-19 situation, emergency measures are expected to be in place, including remote participation by Board members, as well as restrictions on the number of persons physically in attendance at the meeting location.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

***Wilton-Lyndeborough Cooperative School District***

***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082

603-732-9227

Bryan K. Lane  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Robert Mullin  
Business Administrator

**SUPERINTENDENT'S REPORT  
AUGUST 11, 2020**

Over the past few days I have been receiving emails from families as to what option they will be choosing for their child to return to school. I want to thank the over 75% of families that have responded in helping us work through the logistics of what will need to be accomplished in the next three weeks.

As of the writing of this report on Wednesday August 6 there were 82 students unaccounted for, our staff is making phone calls to get the remainder of the information.

	LCS	FRES	MS	HS
Students attending five days per week in school	32	144	71	74
Students requesting remote instruction five days per week	10	55	27	31
Modified Schedules	8	10	13	17
Move to home schooling	3	6	0	0
Withdrawn	0	9	0	3

Information on how remote instruction will be taking place will be coming out to parents within the next two weeks. It is very possible that teacher assignments for students will be changed to meet the changing enrollment for students attending classes in the buildings.

The information coming to us regarding students riding the bus indicate a reduced ridership. As of today, there are 118 students who will be riding the bus. If the percentage of riders stays the same we should have approximately 140 riders. With five buses that would be approximately 28 students per bus. With families sitting two to a seat, this should allow for all students who do not have siblings to sit in a seat by themselves. All riders will be required to wear masks while on the bus.

The NHIAA has approved a "Return to Play" guidance document for all schools to follow. They have also moved the start of the fall season for practices to begin on Tuesday September 8. The normal start date is in mid-August.

A request from a school board member came asking what the cost would be to add a second bus for trips when we would normally send the boys and girls teams together to the same site. I do not have costs for middle school at this time. The cost of the varsity bus includes a minimum trip charge, mileage, and wait time.

<b>Destination</b>	<b>Full cost for second bus</b>
Lisbon	\$1,054
Newmarket	\$ 589
Sunapee	\$ 496
Hinsdale	\$ 527
Total	\$2,666

Mr. Erb and I met with town officials on August 5 to go over the logistics of using the WLC gym for the primary elections and the presidential election. We will still be holding middle school classes and the election days with the high school working remotely that day.

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Bryan K. Lane  
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Ned Pratt  
Director of Student Support Services

Robert Mullin  
Business Administrator

TO: The WLC SCHOOL BOARD  
FROM: Bryan Lane  
DATE: 8/5/20  
RE: Nomination for WLC Middle School Counselor

Please accept this as the nomination for Elizabeth Tamietti for the position of Middle School Counselor at WLC. Ms. Tamietti has a Bachelor of Science Degree from the University of Nevada at Reno and Master's degrees from Sierra Nevada College and the University of Nevada at Reno. She has the unique credential of National Board Certified Counselor and has 18 years of experience in the field of counseling.

She has been a middle school counselor in the Washoe School District in Reno, NV since 2002 and has been a coordinator of school counseling. She has a great energy in speaking with her and has a true desire to help children. Her references indicate that she has done an excellent job in building relationships with students, staff and parents. She has developed curriculum for self-advocacy, bullying and academic strategies for success. They were sorry to lose her as Ms. Tamietti is looking to relocate to the New England area.

There were 18 candidates for this position and interviews were conducted with this candidate by Mr. Weaver, Ms. Edmunds and Mrs. Kovaliv. The budgeted salary for this position is \$21,500. I recommend a motion to approve the nomination of Elizabeth Tamietti at a salary of \$36,000 for a .5 FTE position as middle school counselor at WLC, Masters +20 step 18.

# Elizabeth Tamietti

17 Rangeway Avenue Sandown, New Hampshire 03873  
775-825-5776 [Elizabethtamietti@gmail.com](mailto:Elizabethtamietti@gmail.com)

## Education

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### University of Nevada, Reno

Reno, Nevada

Master of Counseling

**Major:** Counseling and Educational Psychology

**GPA:** 3.400

**Credit Hours:** 89

Attended August 1991 to June 2012

Degree conferred June 2012

**Transcript**

(505KB)

### Sierra Nevada College

Incline Village, Nevada

Master of Arts

**Major:** Teaching

**GPA:** 3.520

**Credit Hours:** 28

Attended January 2001 to August 2002

Degree conferred August 2002

**Transcript**

(1.7MB)

## Experience

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### Washoe County School District

8th Grade School Counselor

Reno, NV

Assist all students to develop skills in areas of academic-personal-social growth, education planning and career and vocational development; establish the school counseling program based upon the American School Counseling Association (ASCA) model and develop activities and resources to implement and evaluate the program; work with community to assist students and families in need of services outside the school's resources; network with all professionals at school and within the counseling community to monitor and assess needs of student at site; work closely with families to develop school/family alliance connection; build master schedules, comply with state and local laws, college and career guidance opportunities.

Aug 2002 - Aug 2020

**Reason for leaving:** I have not left yet.

**Supervisor:** Raegan Virgil (775-333-5130)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

## See Attached below.

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Washoe County School District, Reno, NV

Multi-Tiered Systems of Support Lead/Coordinator

Parent/Faculty Association Faculty Member

Safety Committee Member

Leadership Team Member

NSEA, WEA (Washoe Education Association) site rep.

Literacy Committee Member  
Advisory Committee Member  
Alder Creek Middle School, Truckee, CA  
Parent Teacher Organization, Vice President, 2009-2011  
Certified Mediator, November 2013  
Court Appointed Special Advocate, Reno NV, 2012  
Marin Suicide Hotline, San Rafael, CA 1988

## **University of Nevada, Reno (MC)**

### **Master of Counseling**

[View attached transcript](#) (505KB)

## **Sierra Nevada College (MA)**

### **Master of Arts**

[View attached transcript](#) (1.7MB)

***Wilton-Lyndeborough Cooperative School District  
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

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Bryan K. Lane  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Lizabeth Baker  
Business Administrator

TO: Jane Lundwall  
FROM: Bryan K. Lane  
DATE: July 30, 2020  
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your email indicating your intent to resign your position of ABA Therapist effective immediately. If you currently have and wish to continue any health or dental benefits past June 30, please contact Mary Anne LaBrie so that the payment of the employee responsibility can be arranged. Thank you for what you have given to the children of Wilton and Lyndeborough.

CC: Personnel File  
WLC School Board

***Wilton-Lyndeborough Cooperative School District  
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Bryan K. Lane  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Lizabeth Baker  
Business Administrator

TO: Michelle Locke  
FROM: Bryan K. Lane  
DATE: July 30, 2020  
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your email indicating your intent to resign your position of ABA Therapist effective upon completion of the summer program. If you currently have and wish to continue any health or dental benefits past June 30, please contact Mary Anne LaBrie so that the payment of the employee responsibility can be arranged. Thank you for what you have given to the children of Wilton and Lyndeborough.

CC: Personnel File  
WLC School Board

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD EMERGENCY MEETING  
Thursday, May 28, 2020  
Lyndeborough Central School/Video Conferencing  
6:45 p.m.**

Due to the state of emergency declared by the Governor regarding the COVID-19 outbreak, and subsequent Emergency Order #12, the Board Chair determined that the physical presence of a quorum within the time required for Board action is not reasonably practical and therefore authorized participation of Board members via videoconferencing/audio.

Board Present: All participating remotely: Alex LoVerme, Jonathan Vanderhoof, Carol LeBlanc, Tiffany Cloutier-Cabral (arrived late), Mark Legere (6:50), Brianne Lavallee, and Charlie Post

Superintendent Lane present at LCS.

**I. CALL TO ORDER**

Chairman LoVerme called the meeting to order at 6:46pm.

Mr. Vanderhoof questioned if the Board wanted to take up the nomination of a math teacher prior to the nonpublic session.

**• APPOINTMENT**

Superintendent presented the nomination of Jessica Wentworth for HS math position at WLC. The position is to fill an open vacancy budgeted at \$60,200.

Mr. Post asked for clarification if this was a HS position, that was confirmed by the Superintendent and recommends a motion for nomination.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee to approve the nomination of Jessica Wentworth to fill the open math position at WLC at Bachelor's step 5, salary of \$42,000.*

*Voting: via roll call vote: four ayes, one abstention from Chairman LoVerme motion carried.*

**II. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee to enter Non-Public Session (personnel matter) RSA 91-A: 3 II (A)(B)(C) at 6:50pm.*

*Voting: via roll call vote: five ayes, one abstention from Chairman LoVerme, motion carried.*

**RETURN TO PUBLIC SESSION**

The Board entered public session at 8:43 pm.

Chairman LoVerme voiced feeling quite bad about providing a contract to an employee and then rescinding it after an offer was made.

Mr. Vanderhoof appreciates everyone looking out for the needs of the district and the community in general.

Mr. Post spoke of the importance of following the budget that we put forth, got input from the public and Board voted. He does understand Mr. LoVerme's concerns.

Mr. Legere echoes what Mr. Post voiced; he doesn't feel good about what was done but does feel it was in the best interest. The whole budget season there have been things he has not felt completely good about but it was the will of the public. We are doing what we were asked and what we were told. We are also halfway paying for others missteps in the past. It is falling on us. Definitely not satisfied in any of that.

Ms. LeBlanc, spoke that her understanding is when we drew up the budget that the tax payers requested us to find as a limit to our budget, as part of that we presented a reduction of the PE position and nurse position to .80. As I look at it tonight we did what we had to do as much as I regret it came down to that. I think we had to follow through on the budget we were forced to come up with.

Ms. Cloutier-Cabral expressed her sentiments are aligned with Mr. LoVerme. She feels badly that we had to do this after we offered a contract and hopes we can look more closely at the rules and ramifications when making these decisions.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Legere to seal the minutes.  
Voting: via roll call vote: six ayes, one abstention from Chairman LoVerme motion carried.*

#### **VIII. ADJOURNMENT**

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. LeBlanc to adjourn the Board meeting at 8:49pm.*

*Voting: via roll call vote: six ayes, one abstention from Chairman LoVerme motion carried.*

*Respectfully submitted,  
Kristina Fowler/Bryan Lane*

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD EMERGENCY MEETING  
Tuesday, July 14, 2020  
Lyndeborough Central School/Video Conferencing  
6:30 p.m.**

Due to the state of emergency declared by the Governor regarding the COVID-19 outbreak, and subsequent Emergency Order #12, the Board Chair determined that the physical presence of a quorum within the time required for Board action is not reasonably practical and therefore authorized participation of Board members via videoconferencing/audio.

The videoconferencing link was published several places including on the meeting agenda along with the Superintendent's email to be used for written public comment.

Present: *Jonathan Vanderhoof, members online Carol LeBlanc, Mark Legere, Brianne Lavallee, Tiffany Cloutier-Cabral, Jim Kofalt, Charlie Post and Paul White*

*Superintendent Bryan Lane, Business Administrator Robert Mullin, Principals Peter Weaver and Bob LaRoche, Director of Student Support Services Ned Pratt, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Vice Chairman Vanderhoof called the meeting to order at 6:31pm.

**II. ADJUSTMENTS TO THE AGENDA**

Superintendent Lane requested the following adjustments, a request from the Town of Wilton to use FRES for September primary and November general election and a request regarding staffing from SPED and FRES.

*A MOTION was made by Ms. LeBlanc and SECONDED by Mr. White to accept the adjustments to the agenda.  
Voting: all aye via roll call vote; motion carried unanimously.*

**III. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.  
There was no public comment to report.

**IV. BOARD CORRESPONDENCE**

**a. Reports**

**i. Superintendent's Report**

Superintendent gave an overview of his report which included this afternoon the Governor provided guidance for opening schools. The document was sent to Board members. There were over 80% of parents who responded to the parent survey. The majority of the responses were comfortable or very comfortable sending students back to school for a full or modified schedule. Almost 40% of responses said they could not support their family with a full online schedule. He will provide results of tonight's meeting to parents. He notes, some of the comments in the survey were released; it was unintentional and he apologized for those who were affected. He called the NHIAA to see what their view point is on the fall season. There has been no determination at this point. He provided the Board with information on the preseason. Mr. Robert Mullin, Business Administrator and Peter Weaver, WLC Principal are present and he has been meeting with them. The work continues on new hires. Once a determination has been made about returning to school, contracts will be created for paraprofessionals and will go out within a week. A request was made for information regarding the attendance secretary position and the function of the position. Superintendent responded the person is responsible for maintaining all attendance at WLC, greets visitors as they come in, assists the Assistant Principal and all of their duties as assigned; it is multifunctional. He added Principal Weaver and Ms. Edmunds have been working on job descriptions and part of the function will be working with substitutes. He confirmed we have the same pool of candidates for the half time school counselor position as before; it is a thin pool and 3 people have turned down the offer of employment due to the salary. He will be interviewing .80 curricular coordinator candidates later this week. A brief discussion was had regarding the candidates who

interviewed for a half time position and then turned it down due to salary; they knew it was half time. It was noted this seems unusual. Superintendent noted salary schedules differ between school districts.

## **V. DISCUSS RETURN TO SCHOOL IN THE FALL/PHYSICAL MEETINGS**

Superintendent spoke regarding there is very little that is required in the Governor's guidelines that were released this afternoon. It will be up to local school districts to make the decisions; each district has different needs. It is important to create a level of communication with all stake holders, teachers, parents and everyone to be sure they have knowledge of the protocols and procedures of what is put in place. A lengthy discussion took place including the need to be flexible as the comfort level is not the same for everyone and there is a need to have a clear and concise plan. Ms. Lavallee would like to see a plan for full day re-entry prior to the start of school. Discussion was had regarding the need to provide a remote learning option. According to the responses there are about 30% of parents who said they are uncomfortable or somewhat uncomfortable; to lose that amount in enrollment would be detrimental to the school district. A question was raised what has been done in regard to PD (professional development) and staffing preparations. Superintendent responded there are some teachers doing online PD, the first two days' teachers are back will be dedicated to making sure things are in place. Once the Board decides, we can work with school counselors and psychologist regarding re-acclimating students keeping mind student's social emotional needs. The information that will go to parents needs to be clear. Preliminary planning is being done with facilities for face shields and other PPE (personal protective equipment) that we need to purchase including Plexiglas for the 1:1 teaching. He has spoken with food services as far as plans and met with Principals and how to figure out logistics. We purchased thermometers and will need to create protocols as students come in. He confirmed we need to talk specifically to teachers and paraprofessionals and find out what they need answered and how comfortable they are coming back; the safety of students and staff is paramount. It was suggested to reach out to the substitute pool as they may be utilized more and quickly and will need an idea of how many will be available. Superintendent added the Governor did say we will need a lot more subs and every district struggles with having enough. He also did speak to the bus company. It would be helpful to know how many students will not be coming into the schools by grade level when planning protocols.

Superintendent confirmed the (reopening school) committee consists of teachers in grades 1, 3, 5, the RTI Coordinator, school counseling staff, teachers from the HS and MS; it's pretty much across the board. He confirmed there is not a school nurse on the committee. Ms. Lavallee voiced she is not comfortable without having someone with healthcare training being part of it.

Responding to a question regarding the use of face shields, the Superintendent confirmed masks will still be used but shields are important as the facial expressions of teachers for the younger students are important. A question was raised if shields could be used for students who cannot tolerate masks. Superintendent responds we would have to look at how many are asthmatic, how many would like to have that as an option and we would need to ask parents. Ms. LeBlanc would like to see this as an option for students and teachers.

A question was raised if the Superintendent has had a chance to look at Amherst School District's plan which seemed creative and comprehensive. Superintendent responded, he saw it briefly and did not review it at length.

Superintendent notes he will need to obtain clarification from the DOE if a student is doing remote learning, are they still considered enrolled in the district; he believes they are but needs to clarify. He spoke of some ideas to create flexibility including using google classroom to either record or have live with the student being able to ask questions and be part of the class; we would need to look into this. If there were a large number of students per grade doing remote learning, we may want to consider having a teacher become the distance learning teacher. He shared other ideas to create flexibility and will need to talk to teachers to determine what is feasible. There may be some students who want a partial day; how can we work around those issues as well. Finding out what the needs are is the first step. He spoke of privacy issues relating to having the camera pointed at the teacher and not the class. He confirmed kindergarten is up to 18 students per class although we don't know exactly the number that is coming back. He wants to talk to the kindergarten teachers to see if it is appropriate to do half day then work up to a full day or what could we do; they would still be full ADM students as we would send work home. There are still things that need to be determined with the 1<sup>st</sup> grade.

A question was raised many parents may not want to put their children on the bus and will be driving them; at what point will we know this. Families sheltering together should be able to ride together. Superintendent responded the Governor did say that which will give us some flexibility in distancing. He will need to know from parents who will

113 have their children ride the bus. He believes the ridership will decrease; we only have 40% now. It was noted we will  
114 need to have teachers, parents and all educators put a “stake in the sand” at some point; when is that? Superintendent  
115 responded August 11 is the next board meeting. Mr. White raised concern if there are more parents driving students  
116 to school, there is already a parking issue at FRES; this will need to be considered. He expressed the need to be  
117 flexible and keep people happy and not just say, this is what we are doing.

118  
119 A question was raised regarding the CARES Act funding and what were the dates and parameters around this.  
120 Superintendent responded, he doesn’t remember all of them but the Board was sent a document that provides this  
121 information. Mr. Pratt confirmed the funds need to be expended by September 2022. Mr. Kofalt spoke of some  
122 recommendations from the Governor that include increase ventilation that would provide some measure of safeguard  
123 against contagion and a recommendation to consider some technology as a potential way to transition to a more  
124 hybrid model. He notes wanting to be careful of the use of hybrid model as the survey sent to parents referred to  
125 alternating days in school which was more problematic for parents and the second hybrid model as defined by the  
126 Governor is providing accommodations for students to be present in a separate room or learning from home while  
127 others are in school.

128  
129 A question was raised regarding PPE and have we obtained any; what is the status. Superintendent confirmed we  
130 have acquired a good amount to satisfy us through the summer which came from the state and will have another  
131 allocation coming. There has been a large increase in obtaining shields, face masks and Plexiglas that was not  
132 available a month ago; we are looking at pricing. Concern was raised the stockpile in NH is a third of what they want  
133 it to be and if we get to December and don’t have enough gloves and are not able to purchase them it will create a  
134 problem with healthcare and cleaning staff.

135  
136 A concern was raised regarding being flexible which is great, although it can be hard to manage successfully. If we  
137 try to go in so many directions, we may not be successful. We cannot curtail each student’s day to their preference;  
138 we have budget constraints that need to be worked around as well. There needs to be some sort of commitment and  
139 they need to stick to it; having students go back and forth from remote to in class is not something that will be well  
140 received. We need to have the staff in the right place to educate the students. There will be specific issues for specific  
141 situations that we will need to work around. Being flexible is good but not completely ala cart. It was noted in the  
142 Amherst District’s plan they broke down the school year in blocks and the parents have to decide if their child was  
143 attending. If we have too much back and forth from parents, we won’t be able to meet the needs of the students.

144  
145 Discussion was had regarding classroom layout and where the classes are. Superintendent did walkthroughs with the  
146 Principals and spoke of some ideas regarding how it may look with social distancing and removing some furniture  
147 from the classrooms and classroom libraries if needed. We may need to move some rooms around and are looking at  
148 the library, cafeteria and gym for teaching areas if needed.

149  
150 A question was raised how long before a plan can be put together which details for parents what it would look like if  
151 the Board makes a decision this evening. Superintendent responds the next School Board meeting is August 11, if we  
152 have approval we can get it out in about 2 weeks. We can set up a plan for what the day would like if you send your  
153 child back to school. It was agreed to hold an additional School Board meeting on July 28, 6:30. Discussion was had  
154 regarding options including live streaming the classroom vs. recording or audio, there are technology needs and  
155 possibly network and bandwidth issues. Is the camera and sound sufficient on the laptops, presentations can be put  
156 up on the screen or emailed in advanced, teaching staff would need to be consulted. It was noted there is a number of  
157 parents who do not want their child’s image shared with anyone, these are the privacy issues the Superintendent  
158 referred to earlier with recording. Superintendent confirmed the bandwidth should be ok. He confirmed according to  
159 survey results 92% of parents say they have adequate internet; we would need to work with the 8%. He believes the  
160 hybrid model would be more appropriate is creating a concept of the same level of instructions for the students  
161 remote learning vs. those in class. A question was raised if we had looked into air purification systems.  
162 Superintendent explained we have fresh air intake throughout each building that brings in fresh air for the  
163 appropriate exchange of air. We have the hydrostatic guns using botanicals and parents need to know what cleaning  
164 will be done throughout the school day.

165  
166 Superintendent clarified for him to be able to move forward, the Board needs to determine if it is a 5 days a week in  
167 the buildings or distance learning. We will still need distance learning, PD scenarios and need to be sure we are  
168 prepared to do these also that our technology is up to date. Discussion was had regarding having some type of parent  
169 commitment on what they choose. It was noted in Amherst; they are asking for a 4-week commitment. The intention

would be for us to ask for some type of commitment. They discussed the options. It was noted we should be able to make accommodations for one or two families but it is reasonable for us to be able to do this for all. If we break the school year up into time frames and tell parents if your child is attending next quarter let us know as we will need to accommodate changes in transportation or food service, etc. and we would need to be notified in advance by a certain number of days. The reality is there may be families that have to quarantine and would need to change midyear. It was noted providing parents with the information of cleaning and what the day would look like may take out some of the confusion for parents and may allow them to plan their lives better and go back to work. If someone gets sick, we have to switch to another option and knowing we can provide this to them may help. Superintendent added with the MS and HS students moving about the building we can isolate and rotate dismissal times to be sure we have a minimum number of kids in the hallways and would insist on masks or faceguards. At the HS level the passing time doesn't work as well but will make sure they do not congregate. As they move, they create currents of air in the hallway and create a benefit of air moving. It is his opinion that face masks should be worn. He wants to allow a level of flexibility for parents if they wanted to keep their child home 2 days a week with a commitment, he is in favor of having this option. A quarter is 9 weeks and creating a level of flexibility within that and the parents being obligated to it. It was noted some are not in favor of the 2 days a week because you would lose the continuity.

Consensus was had to direct the Superintendent to bring forward a plan that focusses on 5 days a week with defining the day, cleanliness, and how instruction would happen and provide the ability for alternatives for distance learning within a time frame.

The next meeting will be July 28 and will strictly be dedicated to opening school in the fall.

**Regarding sports,** Superintendent reports the guidelines provided by the NHIAA were for summer practices. He spoke of water droplets from respiration being the primary transfer of the contagion and it would be difficult to separate students during a game. You can't wear a face masks while playing soccer and he feels it would be dangerous. He does not recommend playing soccer this fall although understands parents and kids want to play. It is a Board decision and just his opinion. It is a great concern because of the level of respiration. Bus rides can be 2-3 hours to go to some games; parents would need to provide transportation for them. We could do 2 buses at an increased cost. The proximity during competition is his concern. It was suggested to wait to see if the NHIAA puts out additional recommendations based on the Governors recommendations. Superintendent added there has been no guidance yet but did find out if you are scheduled and don't play there is a financial penalty but they are not doing that. It was suggested to see how parents and students felt. We will ask Principal Weaver if we even would have a team. It was suggested that this be a parent and student decision; if they are ok doing it we should move forward with it although it may require an additional waiver. We would also need to know if they are comfortable going on the bus or would a parent be driving them. Superintendent confirmed we do not have any indication that other district that are not playing. Superintendent confirms the NHIAA penalty is \$100 which is not a large amount but believes they will be flexible. It was suggested to table this until the July 28<sup>th</sup> meeting. No objection heard.

A discussion was had **returning to physical meetings** and how members are feeling about it and do we have the ability to broadcast the meeting. Superintendent expressed we can do it with a fixed camera but it may create some issues seeing everyone due to distancing. We can use our laptops like this but everyone would have to mute their mics and only turn them on when speaking. Some members were not ready to commit to returning and wanted the option to call in or remote in. a question was raised if we can continue like this forever and is that acceptable. Superintendent confirms these are considered emergency meetings. Mr. Vanderhoof suggested we have the meetings at WLC and if they choose to come they can or they can remote in, same with the public. We will post as is and need to be sure someone is at WLC if you want to show up, it will say at the top of the agenda, bring your cell or laptop.

#### • REQUEST FROM TOWN OF WILTON

Superintendent informed members that they have determined it is not practical to have the primary and general election at the town hall for social distancing and are requesting to use the gym at FRES to hold both. That school would have to be closed because of parking. He is suggesting they use WLC instead. We could do distance learning for students grades 6-12 and have preschool through 5<sup>th</sup> grade attend school. If grades 6-12 did distance learning or community service/clean up or another option is to have MS attend school and be dropped off in the back of the building and grades 9-12 did distance learning or community service. Either way we would meet the need and still have instruction. It was noted we should support their request and is a good way to have the community come into the schools. A question was raised if we could have students involved in the process. Superintendent responded we

could hold a mock election and students 18 years old can vote. It was noted these are creative options that allow us to be flexible, get out the vote and minimize the impact on students. A question was raised if we could schedule the cleaning of the building that would be done around those dates so there would not be an additional cost to the town. Superintendent responded, they said they would do a deep cleaning themselves. A question was raised, what are they using, how are they doing it. Superintendent would coordinate with the town to ensure the cleanliness of the building. Concern was raised if the general public was in the building while the MS was in there, could they pass through the stage area; would we still meet our guidelines with student safety. Superintendent responds he is sure we can take care of that and students would be restricted to the MS and art wing; they won't go to library or cafeteria. It was noted there is also a police presence at the elections. A plan can be worked out as we move along.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. LeBlanc to allow the Town of Wilton to use the Wilton-Lyndeborough Cooperative MS/HS for September primary and November elections.*

*Voting: all aye via roll call vote; motion carried unanimously.*

## **VI. RESIGNATIONS/APPOINTMENTS/LEAVES**

### **a. Resignations**

**i. Audrey Bober-FRES-SPED Teacher/Case Manager**

**ii. Kieran Kiley-FRES-ABA Therapist**

**iii. Lorissa Tullgren-WLC-Secretary**

Superintendent reviewed the resignations. Ms. Bober would need to be released from her contract.

*A MOTION was made by Mr. Legere and SECONDED by Ms. LeBlanc to release Ms. Audrey Bober from her contract.*

*Voting: all aye via roll call vote; motion carried unanimously.*

### **b. Appointments**

#### **i. Pending**

There were no appointments to report.

## **VII. DISCUSS .80 FTE VS. .50 FTE CURRICULUM COORDINATOR/SPED CASE MANAGER POSITIONS**

Superintendent spoke regarding interviewing for .80 curriculum coordinator positions and will do by next week and report back. It was noted a decision needs to be made as we are running out of time if we are going to back to school. Members were asked where they stand on moving this position from .50 to .80 based on the availability of candidates. Superintendent reminded members of the option of having a stipend position allowing staff who work in the district to do this, (there is interest) one position for k-5 and one for 6-12 which would be equivalent pay to the .50 position. It was noted this has not been vetted financially, we were looking for savings. Last time we had about \$20,000 but still were short, the finance committee voted to make this a .50 position and we were going to look to see if we had additional savings through new hires. Superintendent responds it is dependent on those positions being filled at those levels we would be looking at about an \$8,000 buffer; there is no guarantee we will be able to do it within budgeted salaries. There were savings in electricity and fuel; those numbers are out there. He cannot guarantee we won't have an overage on salaries. Mr. Post is opposed to moving forward; he would like to see it in writing; we dropped from a \$20,000 potential cushion to \$8,000 and given all the costs we potentially have he is not in favor. He asked for the top 5 reasons to have this position increased. Superintendent responded it would a consistent 32 hours per week, work on curriculum and with staff, working on PD and primarily working on the curriculum initiatives at all levels that would be their primary function along with handling the grants. A question was raised what would be different with a .50 position. Superintendent responded we would work toward completing the documents but it would be happening after school (most likely they are working another job during school) and that is what creates the issue. We would maintain our scenario but not advance the scenario. Mr. Vanderhoof noted he was OK with the half time but the candidate pool was not sufficient. He is not in favor of spending the money as a stipend; we tried this in the past and was not a great, it is not ideal. If we can't get an adequate candidate for a .50 and we don't want to risk any budget issues; he believes we should forgo it for one year. He does not want to spend the money if it will not be effective. A question was raised if there is savings from the SPED case manager scenario we will discuss. Superintendent responded there is approximately \$14,000. It was questioned when additional information will be available regarding the new hires. Principal Weaver spoke indicating 3 interviews are set up for Monday for the library media position and 2 for Tuesday for the attendance secretary. Superintendent noted there

could be savings with the library position. It was suggested to push out the decision for another 2 weeks when we may have additional information instead of not filling it. Mr. Vanderhoof noted the idea was to focus the next meeting on reopening and trying to avoid a long discussion at that meeting. No objection was heard to add this to the next meeting. It will be added.

Superintendent reported that Mr. Pratt and Principal LaRoche are trying to look outside the box and a model they are looking at for FRES is to have a greater level of a “pull-in model” with teachers vs. a “pull-out model”. Taking the 1.0 **SPED case manager position**, the .50 SPED case manager position and a paraprofessional position and rolling that into 2 full time SPED case managers instead would create a more effective model. We would reduce a staff person by not filling a vacancy and reduce cost. Mr. Pratt explained we are trying to be as inclusive as possible which is the goal for many students. This is an opportunity without having an impact on current staff. There is a shortage of SPED teachers in NH and it has been difficult to fill a .50 or .80 position. The candidates we have looked at are not interested in a part time position when there are other full time positions available. The recommendation we are making is one that makes sense for our kids, supports our general education staff, is cost effective and moving forward deploy the programming as Principal LaRoche detailed in his memo. Principal LaRoche reported the model we are talking about is more of a co-teaching model. Teachers put together class lists, we looked at IEP’s and services they need and found many cases they can be supported in a general education class working with a SPED teacher. The SPED teacher will work side by side with the regular education teacher. They will have the opportunity to work together on different parts of the curriculum and even when they broke off into groups, our literacy program is set up for this type of thing. The SPED teacher can work in the classroom with the student and can pull in other students who may be struggling with a particular area. With the SPED teachers not “pulling-out” to a separate space and staying in the class, we think we can better service our students with IEP’s and other students. With having the extra .20 we will still be able to do the “push-out model” as some students still need that. It is the best way to support our teachers and students. Superintendent went over the cost comparisons; interviews did take place with 2 candidates who were not offered the positions but are interested. It was noted there may be additional savings if both new teachers didn’t take health or dental. It was noted this seems to be a win, win scenario, aligned with the least restrictive environment.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. White to accept the plan as written to hire 2 full time SPED teachers at the cost value listed.*

*Voting: via roll call, seven ayes; motion carried.*

Ms. LeBlanc did not vote due to technical issues.

## **VIII. PUBLIC COMMENTS**

It was noted the same rules apply as first public comment section.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Dennis Golding questioned where is the money coming from to put the protocols in place for the PPE needed and Plexiglas. He voiced he thinks it is relatively irresponsible to say that 70% of the community says they are comfortable to send their kids back when only 42.8% said they were very comfortable and 28% said it was somewhat comfortable. A person commenting saying they are somewhat comfortable means to him that they have questions that need to be answered before they are comfortable and to include that number to say 70% seems odd to him as it does with the hybrid model saying that 65-70% feel comfortable. He questioned if the next School Board meeting would be when parents will know what will be put in place for guidance as to how our children will deal with school next year and will we know then who is paying for it?

Mr. Vanderhoof responded that is the goal, that is why the Board is adding the meeting to have a more solid plan for parents and hopefully they will feel more comfortable. As far as finance, we will have to work through it. With Plexiglas we are at about \$3,000 of unplanned expenses. We will have to see what we can get through grant money.

Ms. Emily Hall, Art Teacher, commented that she is part of the committee. In watching the student body adapt to going remote, she would say if we are going back, it depends on everyone’s comfort level, whether it’s in contracting the disease or mental health and some want more guidance on how to learn remotely. She thinks a 3 choice model

would be awesome and definitely a hybrid. When you preset a vision, if people can imagine themselves in that scenario, you would get a more positive response. The biggest problem she saw going remote was students not knowing how often and how much is enough. How can we give them an option where you are either in or out or hybrid but regardless have to have “x amount of hours” whether you are in person or checked in the remote video class or use technology like “edpuzzle”, which shows if the student watched the recorded class video and didn’t just push play, they have to respond to the lesson or lecture; it’s interactive. She feels this is powerful because then the students would know “I am doing the minimum” that I need to do to get a high C or B. There is a lot of anxiety regarding what is enough especially doing remote. She thinks if we communicate a level of value and expectation it may alleviate a lot of the stress; what is being measured for success. She expressed she doesn’t have the exact answer; it is something to consider. When she was at school for art education, they cut through a lot of contemporary literature on multi-learning modalities, holistic education and one thing that stuck with her is a lot of the times students need goals. Sometimes school can be intimidating and far reaching but if we give them roles... If we all need help and our budget is slim, how can some of the junior and seniors step up and maybe they can be virtual tutors and maybe it gives them a credit where it fits in and makes sense and we give an option. A lot of youth may respond better to older youth being their mentor.

Mr. Post questioned Ms. Hall if she would feel comfortable with a camera as she worked at the white board or chalk board much like college or university classes. She would. She adds, she was thinking of a hybrid possibly. Earlier someone had suggested what if we had a stationary laptop with a video camera taping a lecture. What if the teacher had more hands on and picked one of the students who steps up and said I am interested in being your videographer? We could give them tips on how to capture the lesson. Someone who knows the rules. She thinks that would be cool. All the hierarchy would come down a little bit and all the respect would still be there and maybe someone wants to be a videographer.

Ms. Jo Anne Dufour commented that as she was listening to the concerns, the parents survey and student safety; she thinks it would be of value to have a survey of teachers before a decision is made for the next meeting. We haven’t been given the opportunity to take a survey. She knows we have a subcommittee working hard but you are asking us to go into the building potentially and we want to be as safe as we can be to provide the best we can for our students. Just something to think about.

Ms. Julie Lemire commented on remote learning at the same time as classroom time and about furniture. For the upper grades, Emily’s comments her suggestion about having students be in charge of taping a teacher doing a lesson would be great however at the lower grades that may be difficult because it would limit us to where we could teach and how we could present our materials. That is something to consider. If you are a student at home, how long would you be required to be a participant in the daily schedule. Remote learning it was significantly less as far as online time. If I am teaching in my classroom is that student at home going to be required to be logged on the entire day, do they follow the entire day; how does that look. Also think about classroom management. If I am managing my classroom in class is there someone at home with that student sitting next to a 1<sup>st</sup> grader the entire time and if not, how do I manage those students at home online if they run into issues and if I am focusing on the online learners how do I then focus on the classroom students at the same time. That is something to consider. Regarding classroom furniture, she heard comments about putting the classroom library for Readers Workshop in the hallway and wondering if that is OK with the fire codes we have; those are very strict. Are we going to be given advance notice about what exactly can go back into our classroom? Regarding the furniture that is not allowed to go in the classroom, over the years we have been very selective in what we ask that is purchased for our classroom both in our teaching styles and what we need to support our programs. Where will the furniture go, can we label it and will we get it back? She thinks that will be a big concern. It is all very necessary to do our programs.

Superintendent will respond to Ms. Lemire first thing in the morning and make those available to any teacher would like to have them.

385  
386 **IX. SCHOOL BOARD MEMBER COMMENTS**

387 Mr. White commented he thinks that we will be pretty busy and everyone should focus on the best plan of approach  
388 and move on with this because this is going to be a big. We need everything in place because things are changing by  
389 the minute. Just because we have something put into place by the middle of August, it doesn't mean it won't change  
390 September 1, 2, 5 or in November. I think we need to have all of our ducks in a row and have plan A, B or C and if  
391 that fails we need to know where we are going from there.

392  
393 Mr. Post commented that he thinks Ms. Dufour brought up a good point about getting teacher input, we spend a lot  
394 of time talking about the kids and parents and how we will structure that but the thing that makes it work is the  
395 teachers and what support do they need. How many of them will be comfortable coming back and if anyone has  
396 concerns we should know this before the next meeting so we can model that if possible. Will there be any teachers  
397 who will stay home and work remotely and try to quantify that? Of course, that will change. As we move along, we  
398 will get state money and probably federal support as well, it is really important we maintain tight fiscal control over  
399 the budget so that we are able to put our best foot forward and keep schools running effectively and safely.

400  
401 Ms. Lavallee welcomed Mr. Mullin and Principal Weaver and thanked them for being here tonight and looks forward  
402 to working with them. She would like the committee and administration to consider all the comments from teachers  
403 and the public when making a plan for the Board to review at the next meeting. There was a comment from the  
404 public regarding the IEP services and children with special education; it was a big concern when we did remote  
405 learning in the spring, not just here but nationwide. When you develop the plan, she would like to see a specific plan  
406 in place regarding the flexibility around those types of services given some students may not want to be here full  
407 time but may need some 1:1 services to meet their IEP's. She thanked everyone for listening and those who  
408 commented.

409  
410 Ms. LeBlanc agrees with Mr. Post; it is important we get input from the teachers. She thinks we need to factor in  
411 what the teachers have to say as it is valuable and important for everyone to hear.

412  
413 Mr. Kofalt echoed what Mr. White had said that this is going to be a work in progress for some time and will require  
414 patience and understanding. His biggest concern is distance learning has been a challenge and it has been tougher to  
415 teach and for kids to learn in that model. He thinks for those who need to stay in that model we should do everything  
416 we can to accommodate those requirements. It's a delicate balancing act because it's hard to operate a school district  
417 and serve everybody's diverse needs. This is presenting a very formative challenge. Kudos to the staff for the  
418 challenge they met so far with everything that has happened since March. He is confident as we move forward that  
419 we have some time to plan. It will require patience and a lot of hard work. He thanked everyone who has made that  
420 possible.

421  
422 Ms. Cloutier-Cabral thanked everyone for their input and participation tonight its been really helpful; great insight  
423 from teachers and parents. She loves seeing it and is looking forward to more of it.

424  
425 **X. MINUTES**

426 **a. Approve Minutes of Previous Meeting**

427 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. Leger to approve the minutes of June 23,*  
428 *2020 as written.*

429 *Voting: all aye via roll call vote; motion carried unanimously.*

430  
431 **b. Unseal Nonpublic Minutes**

432 Mr. Vanderhoof spoke that there had been a portion of the nonpublic minutes that they wanted to have public. The  
433 process is that we need to unseal the minutes of May 28, 2020 and enter into a nonpublic session and approve the  
434 minutes. We can make adjustments and any further discussion, then come out of nonpublic an approve the public  
435 minutes. Superintendent added the minutes of June 23, 2020 nonpublic session also needed to be approved. His  
436 understanding of what the Board asked for was they wanted to review the nonpublic minutes so they could approve  
437 them therefore we will need to unseal them so they can be approved and then reseal them. Discussion was had  
438 regarding this. Superintendent agreed the Board could review sealed minutes in nonpublic. Further discussion was  
439 had regarding the process. After the nonpublic session there was a vote to seal the minutes and that needs to be  
440 reversed as there was a vote they wanted made public, therefore they would need to unseal the minutes to do so.

Concern was raised regarding unsealing minutes. A question was raised if unsealing them makes them public. Superintendent responds if we go into nonpublic the Board reviews them and makes the portion they want public, then the Board can reseal the minutes after they come out of the nonpublic session and therefore they are not public other than the part the Board wanted to make public. No one would have access to them for 72 hours. No motion was made to unseal minutes.

## **XI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

### **i. Review Nonpublic Minutes**

*A MOTION was made by Ms. LeBlanc and SECONDED by Mr. Kofalt to enter Non-Public Session to approve nonpublic minutes RSA 91-A: 3 II (A) (B) (C) at 9:00pm.*

*Voting: all aye via roll call vote; motion carried unanimously.*

## **RETURN TO PUBLIC SESSION**

The Board entered public session at 9:38pm.

*A MOTION was made to seal the non-public session minutes of July 14, 2020 by Mr. Legere and SECONDED by Ms. Lavallee.*

*Voting: all aye via roll call vote; motion carried unanimously.*

## **XII. ADJOURNMENT**

*Respectfully submitted,  
Kristina Fowler*

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD EMERGENCY MEETING  
Tuesday, July 28, 2020  
Lyndeborough Central School/Video Conferencing  
6:30 p.m.**

Due to the state of emergency declared by the Governor regarding the COVID-19 outbreak, and subsequent Emergency Order #12, the Board Chair determined that the physical presence of a quorum within the time required for Board action is not reasonably practical and therefore authorized participation of Board members via videoconferencing/audio.

The videoconferencing link was published several places including on the meeting agenda along with the Superintendent's email to be used for written public comment.

Present: Alex LoVerme, online participation: Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, Brianne Lavallee, Tiffany Cloutier-Cabral, Jim Kofalt, Charlie Post and Paul White (late arrival)

Superintendent Bryan Lane, Business Administrator Robert Mullin, Principals Peter Weaver and Bob LaRoche, Director of Student Support Services Ned Pratt, Technology Director Mark Kline, and Clerk Kristina Fowler

**I. CALL TO ORDER**

Chairman LoVerme called the meeting to order at 6:30pm.

Chairman LoVerme thanked everyone for attending and noted sensitive issues will be discussed such as sports and opening school in the fall. He reminded everyone disrespectfulness will not be allowed, do not talk over one another and remain professional. He added that students are also joining us this evening.

**II. ADJUSTMENTS TO THE AGENDA**

Superintendent Lane requested to add two teacher nominations.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to accept the adjustments to the agenda.*

*Voting: via roll call vote; seven ayes; one abstention from Chairman LoVerme, motion carried.*

**III. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Superintendent read for the record several emails from parents, copies can be found with the minutes.

Superintendent noted we have hired a boys' varsity coach and would love to see the students play.

Ms. Jo Anne Dufour requested that the WLCTA letter be discussed in nonpublic or taken off the agenda as they believe it is an inappropriate action at this time.

**IV. APPOINTMENTS**

**a. Pending**

- Jane Lehto-SPED Case Manager-FRES
- Mary Beth McQuaid-Library Media Specialist-WLC

Superintendent reviewed the recommendations for appointment.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Lavallee to appoint Ms. Jane Lehto, Special Education teacher.*

*Voting: via roll call vote; eight ayes; one abstention from Chairman LoVerme, motion carried.*

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. White to appoint Ms. Mary Beth McQuaid, Library Media Specialist.*

57 *Voting: via roll call vote; eight ayes; one abstention from Chairman LoVerme, motion carried.*

58  
59 Superintendent confirmed the library media specialist position is a required position.

## 60 61 **V. RETURN TO SCHOOL PROTOCOL**

62 Superintendent provided a draft protocol of returning to school for 5 days a week with the option of distance learning  
63 and provided an overview. He noted distance learning will depend on several factors such as how many students and  
64 what obligations we have to fill. Details would be provided at the August 11 meeting. There is an option of VLACS;  
65 for elementary students an option for math and language arts through VLACS. If this option is chosen as temporary,  
66 students would still remain enrolled in our district. The protocol presented includes what to do while in the buildings,  
67 requires wearing masks with fresh air breaks during the day, limits the amount of social interaction, what happens  
68 when you arrive at school, what “in class” looks like, and areas around SPED (determined on a case by case basis).  
69 The protocol also includes information on lunch time, busing, and visitors will be restricted to the vestibules in each  
70 building. Procedures for students and staff with symptoms of COVID is included. The teachers have a presentation  
71 for an alternative to the 5 day a week return. This option is “2-1-2” with half of the students in for 2 days and the  
72 other half in for 2 other days with 1 day for cleaning and time for teachers to create and manage distance learning.  
73 This is the option they felt was most appropriate and safest way to limit transition even with precautions and cleaning  
74 we are doing. The HS has alternatives within that model with possibly the HS going virtual which would allow the  
75 MS students to be spread around the building.

76  
77 Elementary teachers, Ms. Julie Lemire, Ms. Melanie Drew and Principal LaRoche presented their option for 2-1-2,  
78 slides can be found with the minutes. Principal LaRoche noted this is a different option for the Board to consider  
79 with dividing the school into 2 parts, classrooms will be half the size and provides more social distancing. Teachers  
80 will teach 2 groups of students Mon. and Tues. and then Thurs. and Fri. with Wed. providing a chance for teachers to  
81 work together. Having smaller classes also allows them to remediate easier. Each slide was reviewed showing what  
82 the week would like with the 2 separate groups. (Copies can found with the minutes.) There will be instruction going  
83 on Wed. as well but it will look different at each grade level. More specific details would be available later. Students  
84 would have either face to face or remote instruction. Reasons to choose this option were reviewed such as this is the  
85 safest option for students and staff, allows for proper social distancing protocols while students are in class and when  
86 they need to move around the classroom, provides students opportunity to ease reintegration into the school setting  
87 and allows for teachers to focus on each child’s social-emotional health and well-being, distance learning  
88 assignments will be explained prior to remote learning days, allows custodial staff to deep clean between the 2  
89 groups of students and prepares families and students in the event that the district has to close the schools again.  
90 Principal LaRoche acknowledges this option may be difficult and represent challenges for parents who don’t have  
91 the ability to have their kids home 3 days a week.

92  
93 Principal Weaver spoke in support of the 2-1-2 model for WLC however adjustments would have to be made. Slides  
94 were reviewed and can be found with the minutes. WLC students would attend 2 days of face to face instruction  
95 staggered with 3 days of distance learning. There would also be an option for students to be fully distance learning.  
96 Another option that WLC presented is for MS students to attend 4 days of face to face instruction, 1 day of distance  
97 learning and HS students will have 5 days structured distance learning and reassess in the 2<sup>nd</sup> quarter. He notes being  
98 concerned with the social emotional needs of the MS students in particular. Reasons for supporting these options was  
99 provided including opportunity to utilize the entire facility for grades 6,7 and 8 if the HS was fully distance learning.  
100 It would also allow for larger classroom space for the larger classes, minimizes the number of students at any one  
101 time in the building and for the safety of students and staff. Distance learning’s structure is strongly aligned with a  
102 regular school day schedule, subject-centered and focused on curriculum competencies. The options also included  
103 changing the start date of school with the 6<sup>th</sup> grade starting on September 8, grades 7 and 8 starting on September 9  
104 and HS students would start on September 8.

105  
106 A question was raised to Principal LaRoche regarding the 2 groups, would they have same instruction be planned for  
107 Mon. and Tues. as Thurs. and Fri.? Principal LaRoche explained they are looking into technology and some kind of  
108 live streaming for the student who are doing distance learning to be able to speak to the teacher while in classroom.  
109 They are still working on some of the details.

110  
111 Regarding the start date changes, Superintendent explained the Governor and Commissioner recommended that  
112 teachers have additional time prior to the start of school for PD time. We need to get better at distance learning and  
113 make sure we are prepared. The Commissioner says those days we do not need to add onto the calendar for

instructional days; it is to provide more time for teachers. He notes another option is to start the Monday before Labor Day. It was noted the district's calendar is not set up this way, has a start date and there was no agreement for additional PD days with the Union. Superintendent agreed there would need to be an agreement to add PD days.

There was a long discussion regarding masks; should it be mandatory, what kind are they, who provides them, is there time without them during the day, which grades should wear them, it's a lot to ask to wear them all day, what if it drops on the floor, what the plan is for those who have difficulty, and what's the plan for those who refuse. There was concern raised by some members regarding making it mandatory/required.

Superintendent explained the recommendation from the state is to provide the masks for children; we do have donations from the Wilton Cares Group whom he thanked. Staff would provide their own. They are working on putting 2-3 breaks during the day when they can have them off. During quiet work times while socially distanced they won't need to wear them; however, if someone is in the back of the class speaking louder they should be worn due to potential of transmission. Ms. Lavallee, who is a trained nurse commented that she is aware masks are a very big hot topic for people however she bases her support for wearing them on her medical knowledge. She has worked in both pediatrics and geriatrics with compromised patients and having them wear masks with breaks is feasible but there will always be some exceptions. Superintendent confirmed there is no requirement from the state to wear them but there is a strong recommendation to wear them from the Department of Health. Superintendent explained there is a difference if a student struggles with the mask and refusal to wear the mask. If parents are sending students to school, there is an expectation they will wear a mask. We won't send students home in a "draconian" manner. If someone says no, I am not going to wear it, they will need to leave the building. We are looking at age appropriateness and student management is extremely different for a 1<sup>st</sup> grader vs. a 6<sup>th</sup> or 12<sup>th</sup> grader. Full face shields will be available for students who have breathing issues and the nurse will work with the student and parents. Principal LaRoche added we will try to educate them, there will be a lot of prep for students too. This is more of an educational approach; it is not considered a disciplinary issue for the 1<sup>st</sup> grader (for example). It was noted there is parent concern regarding masks/face coverings. Superintendent added, when students are in class, speaking out loud there is a lot of potential for droplets and information received depends what you are reading, it changes constantly. Transmission in younger children is less likely, a 10-year-old (in 3<sup>rd</sup> grade) has as much possibility to transfer as an adult.

Mr. Pratt spoke regarding the limited preschool program that is happening now. Some students are coming into the building on a half day basis. Preschoolers don't wear masks; they are not developmentally appropriate and we are finding staff has to be additionally masked. Some elementary students have the awareness to wear them. At the HS RISE program, all are wearing masks; a lot are wearing them at home already. All 3 programs are social distanced and with younger students it is harder. We are finding it is necessary for students with disabilities to come into school.

Ms. Lavallee spoke of attending a lot of webinars that included other towns and school administration across NH. Although NH is doing well, we want to keep it that way and in order to bring students back, we need layered protection. This is a standard in most schools. She feels strongly if we have a scenario with kids in school we need to use masks and balance the need of the student's health, staff and community. If we have an outbreak in the school, it will affect the community. We need to take into consideration what is best for our community as a whole and providing that level of protection is not too much to ask. Ms. LeBlanc added we should be looking at it as more of a learning experience and students are quite capable of learning new things. She gave the analogy that if it is cold outside, you ask them to put their coat on. Parents are already doing a lot of the education on this and many have adapted to the need to wear the mask. Concern was raised again by some board members regarding making wearing masks required and that it should be relaxed some. It was suggested to have a policy that recommends, requests, encourages but does not require. Concern is that when it is a hard requirement and if you don't comply you will be sent home; it goes too far. A better environment is created by the suggested policy as opposed to sending a child home. Discussion continued on this matter with varying opinions and examples shared. Several members felt there are options for students/parents with masks or face shields or doing distance learning and it was not feasible to put everyone at risk by not making it required. It was noted in the protocol a lot of the wording is required regarding masks but there are 4-5 exceptions therefore it is not a requirement. Discussion was had regarding the number of cases being zero in the town and making it required is too much. Superintendent confirmed to provide a face shield to every student would require additional funding. It was noted as an example the dress code is a requirement which students need to follow. There is scientific data which supports wearing a mask. It was noted that Dave

Boissonnault, Emergency Management Director commented that the state has stated they will assist the SAU with PPE.

Principal Weaver provided information on spacing desks at WLC and some classes have 20 students and one with 25; we will need to figure out how to maintain social distance in the large classes. Whatever model is chosen, there will be the need move some classes to larger spaces in the building as a safety precaution. It was noted he is basing this on full enrollment and according to the survey sent to parents 30-40% of parents may keep their students home which may make social distancing in all classes possible.

Discussion was had regarding how many options should be available to parents and the need to narrow it down. It was noted the 2-1-2 model is great however some parents may have a problem leaving their students home all day alone if the parents are working and financially it may be difficult for some families economically. Superintendent named some of the districts in the area that have chosen a 2-1-2- model and other districts are still finalizing plans. Discussion was had regarding needing to know the number of students per grade and per class to determine if social distancing in every class was possible however this still doesn't account for students moving around in class, leaving their desk for a number of reasons. Superintendent reviewed an example of what the classes numbers may look like if 20% of the students did not attend for face to face instruction. He reiterated there is a lot of movement in the classes in grades 1-5 and this is a concern for some teachers. Discussion was had regarding student's movement during the day and Principal Weaver voiced that he is not sure keeping students in one room the entire day is the best scenario. He believes those things are necessary to keep them engaged during the day. Superintendent added MS students would pass in the hallway one grade at a time. Grade 8 is still a concern even with a decrease of 20% of students as that is a large class and would still need to figure out how to utilize the building for that class.

Discussion was had regarding the option of HS students doing remote learning and not being in the building, how would you determine if they are struggling and they have not seen their friends and have been stuck at home. Principal Weaver acknowledges this and notes we have to consider how to create more distance and space; the need for them to have a sense of community. The HS is much more independent on their learning. Once we have a decision, we can focus on the details. If we have students struggling and have the space, we can create an area for remediation and 1:1 support. Most HS students can be generally successful although there is always going to be a cohort of kids who will struggle. SPED students need a different level of instruction and content and should be in the building with direct support. Once we know the direction, we can focus on those details.

Mr. Vanderhoof noted he will make a motion but to keep in mind, he is not talking about exceptions or details in the motion.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Kofalt to return to school for 5 days per week.*

*MOTION is AMMENDED by Mr. Vanderhoof to return to school full time 5 days per week with an option for full time distance learning, Mr. Kofalt SECONDED.*

Discussions continued; Superintendent confirmed once we have a direction, we can plan the details. Superintendent confirms for a parent who had a student in W.I.N., we would work together and it is our obligation as educators to find a way to deliver that instruction to the best of our ability. We would work to do this.

*Voting: via roll call vote; three ayes; five nays from Mr. White, Mr. Legere, Ms. LeBlanc, Ms. Lavallee and one abstention from Chairman LoVerme, motion failed.*

Members continued to have discussions and noted the need to have a direction for parents and students this evening. They discussed options that would include flexibility for parents. Superintendent confirms if there are students struggling with remote learning we would work with any family and let them know there is concern and if a student is not engaging we will work the family and if we had to make a change during the 9 weeks we can work it out as long as it is structured. He confirmed the 2-1-2 model would still allow full distance learning if parents chose to do that. Principal Weaver expressed he believes there will be parents who want to keep their children home and we need to figure out how to help those who are struggling.

A question was raised to discuss kindergarten and what is happening with LCS. Superintendent responded, we can't ask them were masks and distance learning is difficult at best for kindergarten; having them here gives them some

structure. If we come back 5 days a week, kindergarten would be 5 days a week. There are 18 per class now. If they don't want to come in, we will have packets to send home. It is not feasible to have a 5-year old sit in front of a screen. While they are in the building, there will be separate times to go outside and across the district anytime we have the opportunity to hold class outside we will. If back for 5 days, kindergarten is 5 days, no masks for students and teachers will have face shields and masks and 1:1 instruction will be between a Plexiglas barrier with a pass through so they can have visual contact.

It was noted the discussion is hard to follow as we do not have a plan or even a baseline at this point and questions could be answered with more authority or planning if we had a direction. It was expressed in order to make an educated vote; questions need to be answered.

Questions were raised regarding cleaning at LCS, will the bathrooms be cleaned multiple times a day, we cut back on custodial hours; is it still feasible. Superintendent confirms cleaning will be done multiple times a day and hours will be adjusted to ensure this is possible. A question was raised if the nurse is doing the temperature checks in the morning at LCS; will we adjust her hours as well as that position was decreased. Superintendent confirms she would come in for the 8:10 start time and if a student had a temperature of 100 or more, the nurse would do an additional check (after staff did the original check) to confirm the temperature. He notes sometimes if it is warm in the car, the temperature reading may be elevated that is why the second screening would be required. The nurse would make the medical judgment on sending students home or not.

Discussion was had regarding having parents check temperatures before students come to school. This is helpful in order to not send the child if they have a fever. A question was raised regarding how is this monitored as other school districts have talked about doing it through an app. Superintendent voiced, regardless of how we do it we will have to trust parents will do this and if they don't report, we won't know. We will have to depend and trust parents to say yes, I am part of the process if my child has a fever I will keep them home. There are also cases where parents have left for work before the MS or HS child goes to school. We may not have the ability across the board but with the younger students we would. Regardless, how we monitor, we will ask parents to work with us.

*A MOTION was made by Mr. Post and SECONDED by Mr. Legere to have 3 options for families, 5 days in school learning, full remote learning for variable days or portion of the day with agreement by staff, commitments to learning mode must be for the quarter with 2 weeks' notice of a change.*

*MOTION AMMENDED by Mr. Post to strike staff and replace with administration. (to have 3 options for families, 5 days in school learning, full remote learning for variable days or portion of the day with agreement by administration, commitments to learning mode must be for the quarter with 2 weeks' notice of a change.*

Discussion was had regarding the motion and how much time would be needed to complete the protocol. Superintendent could get notification out in the morning to parents for them to choose and let us know if they are looking for 5 days in the building, 5 days remote or a flexible schedule that is consistent for 9 weeks. Superintendent confirms the 3<sup>rd</sup> option we would work with the families to determine what their needs are and as long as we can lock that down for a 9-week period we could create specific options for what they need. Discussion was had that that creates too many options. It was suggested to make that 3<sup>rd</sup> option the 2-1-2 option instead. Principal Weaver spoke regarding we need to be very careful how many challenges we place on the system before it become mediocre across the board. The 2-1-2 option will not work with a 5-day face to face as there is 1 day for cleaning in the 2-1-2 that model. As an example for HS an AP student may be home learning remotely and may want to come in and do AP environmental science with the teacher, that is one the scenario's he sees a parent may ask for an accommodation and we would check with the teacher to see if this is feasible. Superintendent notes, this doesn't need to be in the motion as long as everyone has an understanding of this that in the information we give parents, options are: 5 days in, 5 days remote or a consistent daily schedule for part of the day. If they chose this, transportation would be the parents responsibility (they are looking for an exception). Parents could say they want their child to come in for specials only or English language arts for example but has to be a consistent schedule. We are looking for a consistent schedule, 5 days a week or partial. A question was raised if anyone knows of other districts offering 2 or 3 options; none heard. Concern was raised we have a limited budget and putting out multiple options will be difficult to manage. Concern was raised regarding cleaning the buildings. Superintendent confirms we are cleaning every night and if we have to adjust schedules we will. It was noted the bulk will be done at night; floors may suffer in order to continue with the disinfecting which is most important at this time.

283 *Voting: via roll call vote; six ayes; two nays from Mr. Vanderhoof and Ms. LeBlanc one abstention from Chairman*  
284 *LoVerme, motion carried.*

285  
286 Discussion moved to the start date of school for students and the protocol. Concern was raised regarding losing  
287 instruction time and parents have planned on the start date originally put forward on the calendar. Superintendent  
288 explained there is the option to move up the 2 full day teacher workshop days (Sept 24 and Feb. 5) and instead have  
289 those on the 27<sup>th</sup> and 28<sup>th</sup> of August; would not need approval from WLCTA. Questions were raised what that would  
290 look like. Superintendent explained one day will be for the teachers to set up their rooms, and the other 4 days will be  
291 used for making sure staff has an appropriate understanding of all protocols and how they are implemented with 3  
292 days of distance learning strategies. It was noted this didn't leave any full PD days during the year if we needed to go  
293 full remote. Superintendent confirmed this is correct unless an exception made. School schedules would still need to  
294 be finalized and some details still need to be worked out. The arrival window for WLC would be closed slightly for  
295 drop off and at FRES, we would need to determine if morning recess would continue. Students and staff would be  
296 checked for temperatures and MS HS will have 2 entrances to maximize social distancing and create a better flow.  
297 Concern was raised regarding the last page of the protocol regarding reporting known cases. It was suggested to  
298 change that to COVID-19 cases. It was noted there are certain cases that the Dept. of Health is requesting us to report  
299 to them. We can change the wording to per the Dept. Health and Human Services Guidelines. If we become aware of  
300 a case of COVID-19, the Department of Health requests we report to them. The testing agency is required to report to  
301 the Dept. of Health and most likely when we report, they would have already been notified. Discussions and options  
302 of start dates were discussed. It was noted for a few grades they would have had a step up day and since this did not  
303 happen, for some it will be their first experience in the building. If we were able to do a staggered start, orientation  
304 could be achieved. Superintendent confirms the teachers would be present and assisting with the orientation of  
305 students, working on distance learning plans and making sure the technology available is working. It was suggested  
306 to hold back one of the PD days for further into the year. Concern was raised that teachers need time to acclimate  
307 themselves to the changes and how instructional practice will work; they also have been out of school since March.  
308 For those who are doing remote learning, they are starting the same day as face to face instruction. There is also the  
309 need to test out the arrival protocols of staff to determine what works and what doesn't before the students are  
310 present.

311  
312 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. LeBlanc change the start date of school from*  
313 *the original start date to have the 1<sup>st</sup> and 6<sup>th</sup> grade start on August 31, Grades 2-5 and 7 and 8 start on September 1,*  
314 *and grades 9-12 will start on September 2.*

315  
316 Concern was raised again regarding using all 5 PD days prior to starting school and if we had a better idea of what  
317 attendance looks like if there is a need later, adjustments can be made but not if all 5 are used prior.

318  
319 *MOTION was AMMENDED by Ms. Cloutier-Cabral, SECONDED by Ms. LeBlanc, to include Kindergarten starting*  
320 *on August 31. (change the start date of school from the original start date to have the 1<sup>st</sup> and 6<sup>th</sup> grade start on*  
321 *August 31, Grades 2-5 and 7 and 8 start on September 1, and grades 9-12 will start on September 2.)*

322 *Voting: via roll call vote; five ayes, three nays from Mr. Vanderhoof, Mr. Kofalt and Mr. Post, one abstention from*  
323 *Chairman LoVerme.*

324  
325 Superintendent will send notice to parents in the morning. Remote learning will be the same schedule as face to face  
326 learning.

327  
328 Discussion was had regarding the written protocol. It was noted it includes mandatory masks. There still needs to be  
329 more work done on the protocol. It didn't appear Mr. Erb, Facilities Manager was included; Superintendent confirms  
330 he has had discussions with him throughout the process and believes there is not a need for additional custodial staff.  
331 Every desktop, door knob will be cleaned daily along with bathrooms 3 times a day, filters have been dealt with in  
332 accordance with annual maintenance and there will be hand sanitizer stations as you come into the buildings, water  
333 stations set up for students to fill their water bottles. A brief discussion was had regarding having a  
334 cleaning/disinfecting log for buildings and buses. Superintendent confirms busing is Mr. Browne's responsibility and  
335 we do have a check list we used over the summer and there is no reason we can't have something similar to fit this  
336 situation. A question was raised if we have enough thermometers and what type are they. Superintendent confirms  
337 we have 16 digital temporal thermometers and backup batteries (do not touch flesh). Superintendent will forward the  
338 specifications of the thermometers to Ms. Lavallee to review.

A brief discussion was had that misinformation that is spread in the community could be prevented with more communication. Superintendent confirms nothing goes out to parents without the Board approving it. For example, he will send notice of the start date changes and the draft protocol for the Board to review, he would like to have the Board reply ASAP so he can send it out in the afternoon at the latest. Regarding social media communication, that is at the Board's discretion.

Discussion was had regarding VLACS. Superintendent confirms if VLACS is used and if they are using this as their distance learning model, they can stay in our school district. It is also an option for elementary students in math and language arts. If a parent indicates that this is what they want to do, its ok and falls in the state guidelines. There are teachers who are assigned to work with VLACS students, at the MS however, there is no accommodation for that at this time and we would need to look at that; he believes we can accommodate it at FRES with the WIN program.

Regarding buses, Mr. Browne has agreed to disinfect the buses, using our equipment and he would pay for the chemicals. He indicated his maintenance person would be trained and do the work. We will need to work out a schedule with him. The cost for the equipment is \$900 and a 55-gallon drum of chemicals is about \$800. A question was raised if the district wanted to pay for the additional equipment for Mr. Browne to have their own to use. Superintendent responded if the Board chose to spend the \$900; Mr. Browne is aware of the cost but did not want to purchase one. A question was raised if we wanted to do assign seating to ensure safety, is it possible to have a system like this. Superintendent agreed we can make a plan to assign students to the bus and families would sit together and social distancing would be maximized. A question was raised if there would be some sort of signed acknowledgement that the procedures regarding reentry were read so that there is awareness of the rules and consequences. Superintendent responded the Board would have to approve this and could include wearing masks and checking temperatures at home.

Mr. Vanderhoof spoke of concern regarding the protocol and if the environment was so hazardous he would not send his children to school or anyone else's. We are at zero cases in both towns; he feels the protocol is unreasonable. Discussion ensued with varying opinions such as wanting to keep the numbers at zero, without precautions, it puts staff and others at risk, we are not letting visitors into the building, it looks more like a prison, children are exposed to others who may work outside of our towns or work in healthcare or food service. It was noted if we do not overreact, we may not find out but if we underreact we will know very quickly and would rather overreact. Discussion was had regarding wearing or not wearing masks with varying opinions shared. Ms. Lavalley voiced we are minimizing the risk; there will always be a risk. We need to have layers to our plan and maybe if it is this contentious it needs to go to a vote. It was noted we will not get everyone to agree; we know our numbers will not get lower but could go higher if we are not cautious. Masking is a measure to keep people safe. It was noted there is not an issue with wearing the mask; the issue is requiring it. Superintendent reiterated our school nurses will work with students, we will have free masks for children to use if they need a replacement, we have donated masks, paper masks and will work to be sure all protocols are known and will do our best to accommodate all students. A question was raised if there could be accommodations for those students who don't want to wear a mask and can be educated in person; we are making accommodations for others, can we accommodate this. Superintendent reiterates the protocol at this point states all students and staff will be required to wear a face mask or shield while in the building. If a child has an issue with a mask, we will work with them together with the nurse, counselor and administration and parents. There may be some who struggle and a student who refuses will be spoken with as we would anything, we would bring them in and speak with them. We don't send anyone home without talking with the parents and we would work with them as well. It was noted that it is important to discuss this now; if something happens, it will be escalated. It can be a difficult situation for parents who are working.

*A MOTION was made by Ms. LeBlanc and SECONDED by Ms. Cloutier-Cabral for all students and staff, it will be mandatory to wear face masks or face shields while in our schools.*

*Voting: via roll call vote; five ayes; three nays from Mr. Vanderhoof, Mr. Post, Mr. Kofalt, one abstention from Chairman LoVerme. motion carried.*

## **VI. ATHLETICS**

Discussion was had regarding Athletics, there were a number of parents asking to support playing, mainly soccer. Discussion included, it's difficult to social distance, a number of colleges canceled sports season, do we supply a school bus, 46 responses to our survey, several emails received in support of playing, no decision has been made although there are rumors the Board said no to playing, no parent has contacted us to say they don't support playing,

no additional guidance from NHIAA to date however there was discussion in a superintendent's meeting of it moving forward with classifications, NHIAA does not create the schedule for sports, and the athletic directors are discussing organizing it by area. A question was raised if we got an additional bus what is the cost. Superintendent responded, it depends, if locally about \$300-\$400 or if up north \$600-\$700 and how many games. He doesn't have an exact schedule. Concern was raised if our team plays another team that has a positive case or quarantined, what does that look like for us. Superintendent responded public health would be notified and they would contact us quickly letting us know and give recommendations on what to do; if they say quarantine, we quarantine and would create a protocol for it. He would need to work with public health on the matter. His opinion is to err on the side of caution and quarantine. It was suggested to leave the decision to play up to parents, there is support from members to play. Concern was raised we are sending them off to play other teams and we don't what their protocols are and if they are following the same guidelines as we are. Are exposing those students to a risky situation; we don't have control over what they do. When the students come back to our school and are interacting with other students, we don't want to bring back an illness we are trying to avoid. Discussion was had from both sides including, at some point we have to let people make an educated decision, people are out and about and not in lockdown. We are cautiously getting back to normal; it is a personal decision that may require an additional waiver. There should be a clear protocol and the athletic director should follow up with the Board, have it reviewed by administration to be sure it is being followed and there is consistency. There should be the same guidelines with buses and the message needs to be consistent. Superintendent voiced if students are on a bus from our district they would need to wear a mask as the coaches would also. Once on the field, the NHIAA has protocols around warm up and we would follow those protocols and when not actively participating they would wear a mask and only during physical participation during a game would that restriction be lifted according to the NHIAA guidelines. He believes the NHIAA would waive the penalty and not have a long term penalty if we canceled. Mr. White voiced that with masks being mandatory he feels the risk is less. He works in EMS and notes the mask can be taken on and off and only when there is a positive case do they receive a new mask; it is OK for students to take them on and off.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to allow fall sports with proper protocol I place to ensure students safety to the best of our ability and follow organization rules.*

*MOTION was AMMENDED by Ms. Lavallee to Wilton-Lyndeborough Cooperative School District will have a fall sports season and all players and coaches will follow guidelines of NHIA and school district.*

Mr. Legere requested to solidify if parents would be driving their children or not and the cost of an additional bus. If parents opt to drive, they can't opt back in they need to stick to the decision.

*Voting: via roll call vote; seven ayes; one nay from Ms. LeBlanc, one abstention from Chairman LoVerme. motion carried.*

## **VII. WLCTA LETTER REGARDING IMPACT BARGAINING**

Chairman LoVerme voiced that 10 minutes prior to the start of the meeting he received an email asking for this agenda item to be removed from the meeting therefore he is removing it and it will be discussed during nonpublic. Superintendent noted there is no nonpublic session scheduled for this evening and no adjustment was made to the agenda to add one. It can be moved to the next meeting on August 11. Mr. Vanderhoof notes he had asked for a nonpublic but was told it was not necessary and this is something that should be discussed at the bare minimum as it affects the school year. Superintendent notes the Board can still call a nonpublic session; it is just irregular in scenario. Discussion was had if it should actually be a non-meeting vs. nonpublic. Superintendent voiced non-meetings are held when meeting with an attorney. It was noted the letter sent by the WLCTA is posted on the website in the Board packet. Discussion was had regarding the WLCTA's request for impact bargaining. Superintendent notes the language used (demands impact bargaining) is a legal term and this is how it should be stated. He adds, some of the requests are management prerogative and some requests would need to be negotiated and would affect working conditions. It is noted there is no date on the letter and it was not marked privileged or not to be discussed.

Discussion was had if it is typical to discuss letters regarding negotiations in public, there needs to be a decision tonight as to when and where to meet, if the full Board should be present or if it should be the Negotiations Committee, and if it should be non-meeting vs. nonpublic. It was noted the request is not limited to our district, other districts have received such requests. Suggestion to meet either this Thursday, July 30 or Tuesday, Aug. 4 with the full Board. It was suggested to break down the request by items that are management rights and those that are not in order to be more effective when meeting. Chairman LoVerme notes he would like the Negotiations Committee to start meeting in August for the WLCTA contract and WLCSSA contract.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee for the whole Board to meet with the WLCTA for impact bargaining.*

*Voting: via roll call vote; seven ayes; one nay from Mr. Legere, one abstention from Chairman LoVerme. motion carried.*

Chairman LoVerme will be absent if the meeting is on August 4. He notes for clarity, he was the one who released the document and Mr. Vanderhoof added he as well asked for it to be released. There was not a request for it to not be released.

### **VIII. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Dennis Golding commented that he finds it concerning that the option the teachers gave was not considered a viable option for the Board; a variable option was chosen but not the one they recommended. If the teachers are not there to teach our children because they feel unsafe in our environment that is an issue; he feels it should have been given more consideration.

Mr. Adam Lavallee commented that this week was a bit different (he listens each week) but he noticed that every time there seems to be a cost avoidance because something has changed due to COVID. He brings this up because tonight a lot of new expenses have seemed to become clear and what it takes to run schools going forward. Every time there is some sort of a cost avoidance, he hears "we got to get that back to the tax payers". He ran into Dennis and he got the actual definition of the school board duties and there is not anywhere in that definition from the DOE that says it some sort of a tax payer's advocacy board. Our town is a good example of why the school board does not need to be an advocacy board for the tax payers because our tax payers are amazing at advocating for themselves. Two years ago they advocated for themselves to increase the budget, last year they advocated for themselves to decrease the budget. The students do not have that voice and opportunity. The definition of the school board has a lot of things in it about the best interest of the students and providing opportunities for the students. He would like to hear how we are going to figure out how to cover all the additional costs; adding a bus route is expensive. Any cost avoidance we have needs to be looked at as how we can pay for these additional expenses. If they don't come up great, send it back to the tax payers. He is a tax payer, there are a lot of tax payers. He doesn't want it to turn into a tax payer's advocacy board because our tax payers are amazing at advocating for themselves.

Mr. Geoffrey Allen commented that he wanted to thank the Board that these are some difficult decisions we are making and they managed to make it without any incredibly heated discussions. He thanked the Board for being considerate of the tax payers and how they spend our money and for allowing us as parents to be advocating for how they spend our money and how our children are being educated. He is really appreciative of those considerations, for how our money is spent and how the children are being educated and for the teachers themselves and for the level headed and thoughtfulness that was put into this meeting tonight.

Ms. Laura Gifford voiced appreciation for the work of the Board. Great work you guys, lots of attention to detail. She appreciates that. One thing she wants to know about is the nurse's office at LCS is tremendously small and her concern is when there is a student who has the potential for isolation needs; how will that be addressed and has there been any thought on this? Superintendent responded he will speak with her tomorrow.

Mr. Matt Mannarino commented he wants to be sure that the Board has put a lot of thought into the more people we have back in school at one time the greater the likelihood that if there is a COVID case it will shut down the entire

501 school. Depending on how many people are in the building at any given time, contact tracing will dictate quarantine  
502 measures to the entire school which will mean distance learning for everyone for two weeks.

503  
504 Ms. Sally Blanchette voiced appreciation to the Board for all the work they put into this. She wants to second Dennis  
505 Golding's motion. She doesn't think the teacher's proposal got much talk or discussion and she would like to see  
506 more of that.

507  
508 Superintendent notes he did receive one comment on his phone but does not have a name and without a name he  
509 cannot read it into the record. He apologized.

510  
511 Ms. Lavallee thanked and recognized student Elizabeth Jacob. She loved that she advocated for other students and  
512 put forth a PowerPoint and participated in the local government process. She acknowledges and appreciates the  
513 WLCTA for presenting that model. She wished they had received it earlier because she thinks it was great. She  
514 doesn't want them to feel unrecognized; they are very much affected by all the decisions the Board makes. She  
515 appreciates all the hard work the teachers and staff are doing. We all recognize they are working hard and this is a  
516 big sacrifice for them as well. She looks forward to a more comprehensive plan with a bit more detail from  
517 administration.

518  
519 **IX. ADJOURNMENT**

520 *A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to adjourn the Board meeting at 10:54pm.*  
521 *Voting: eight ayes; one abstention from Chairman LoVerme, motion carried.*

522  
523 *Respectfully submitted,*  
524 *Kristina Fowler*  
525

# WLC Reopening Proposal 2020-2021

7.28.2020

## In-Person Instruction

- 5 Days per week
- Adjustments to ensure well-being of all students and staff
- Family option for full-time distance learning (DL)

## Hybrid Learning 2-1-2

- All WLC students attend 2 days of face-to-face instruction - staggered
- 3 days of distance learning
- Family option for full-time (DL)

## WLC 3rd Option

- MS students attend 4 days of face-to-face instruction & 1 day of (DL)
- HS students will have 5 days of structured (DL)
- Reassess for quarter 2
- Family option for full-time (DL) for MS students

## Support for this option

### Safety and Well-Being

- Opportunity to utilize entire facility for grades 6-8 groupings
- Ability to use larger classroom spaces for larger classes
- Minimize the # of students at any one time in the facility
- Promote safety for all students and staff

### MS Instructional Model

- Flex day would better support all students and staff, especially those students that are distance learning full-time
- Supports equity and access by providing technology for all students
- Promotes student-centered philosophy that focuses on social, emotional, and academic support
- Parent option for full-time distance learning

### High School

- Distance learning structure that is strongly aligned with a regular school day and schedule
- Subject-centered and focused on curriculum competencies
- Distance learning during Quarter 1. WLC will reassess for quarter 2

## MIDDLE SCHOOL OVERVIEW

- School will begin on September 8 for the 6th grade.
- 6th grade classes will be located in the middle school wing.
- School will begin on September 9 for the 7th and 8th grade.
- 7th and 8th grade classes will be held in the high school wing.
- Each grade will eat lunch separately in the cafeteria.
- Passing times will be staggered.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>FLEX DAY</b> Teachers are available to support students who need remediation or enrichment.	Face to face instruction	Face to face instruction	Face to face instruction	Face to face instruction

# HIGH SCHOOL OVERVIEW

High school students will be working remotely beginning on September 8. They will follow their class schedules and attendance will be taken. Students who are marked absent will be held to the school attendance policy that is found in the student handbook. Teachers will be available during set times throughout the day to work one on one with students and to provide direct instruction.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>FLEX DAY</b> Teachers are available to support students who need remediation or enrichment	Regular Schedule	Long Block Day Schedule	Long Block Day Schedule	Regular Schedule

# Hybrid Model: 2-1-2

Reopening Committee - Elementary •  
07.28.2020

## Overview

In this hybrid model, half of the class attends face-to-face instruction on Monday and Tuesday. The other half of the class attends face-to-face instruction on Thursday and Friday. On Wednesdays, all students will be remote learning from home.



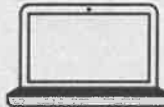
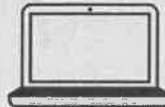
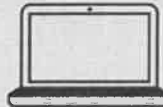
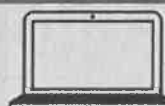






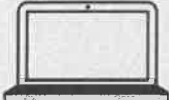

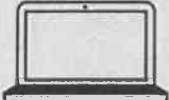
	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					


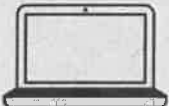



Image adapted from: [CCSD Proposed Reopening Plan PowerPoint](#)

## Reasoning for the 2-1-2 model

- Besides going fully remote, this is the safest option for students and staff
- The 50% occupancy will allow for proper social distancing protocols while students are seated as well as when they need to move around the classroom, take mask breaks, and go to their cubbies.
- The hybrid model provides students the opportunity to ease reintegration into the new school setting, as well as allows teachers to focus on each child's social-emotional health and well-being
- Allows the teacher to work with each student one-on-one to help bridge the gap from the previous year
- Distance learning assignments will be explained prior to remote learning days to ensure clarity of expectations and student readiness for independent work
- Allows the custodial staff to deep clean the buildings between groups of students
- Prepares families and students in the event that the district will have to close schools again

### A typical week for an elementary student who is in Group A:

In School	In School	Wednesday - ALL REMOTE	At Home	At Home
 Mathematics Reading Language Arts Science Social Studies Specials	 Mathematics Reading Language Arts Science Social Studies Specials	 Flex Day	 Mathematics Reading Language Arts Science Social Studies	 Mathematics Reading Language Arts Science Social Studies
Face -to-face learning Monday & Tuesday Direct instruction from teacher Differentiated instruction Engaging interaction with peers & teachers Access to guidance counselor and special services Hands-on lessons One-on-one instruction		Virtual instruction Attend "office hours" on Wednesdays with teacher for clarifications or assistance Skill day/Review/Catch up Teacher Planning	Continue lessons learned and introduced in class Work on enrichment opportunities or additional assignments  *hard copies of assignments can be provided	

<b>A typical week for an elementary student who is in Group B:</b>				
<b>At Home</b>	<b>At Home</b>	<b>Wednesday - ALL REMOTE</b>	<b>At School</b>	<b>At School</b>
 <p>Mathematics Reading Language Arts Science Social Studies</p>	 <p>Mathematics Reading Language Arts Science Social Studies</p>	 <p>Flex Day</p>	 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>	 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>
<p>Continue lessons learned and introduced in class Work on enrichment opportunities or additional assignments  *hard copies of assignments can be provided</p>		<p>Virtual instruction Attend "office hours" on Wednesdays with teacher for clarifications or assistance Skill day/Review/Catch up Teacher Planning</p>	<p>Face -to-face learning Thursday &amp; Friday Direct instruction from teacher Differentiated instruction Engaging interaction with peers &amp; teachers Access to guidance counselor and special services Hands-on lessons One-on-one instruction</p>	

## Other considerations:

With a full class size, social distancing will not be feasible at all times during the school day

This is for the first two months of school, after that - we plan to reevaluate based on Covid-19 numbers

## Kristina Fowler

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**From:** sau63-schoolboard@sau63.org on behalf of Mark Bausha  
**Sent:** Friday, July 17, 2020 8:57 AM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** Fall Soccer Season

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Hello School Board members,

First, I would like to personally thank you for your commitment towards our students and improving the Wilton-Lyndeborough Cooperative School District – THANK YOU!

On behalf of several parents and student athletes, **I'm reaching out to you to express our strong desire to vote in favor of WLC participating in the fall soccer season.** With nearly all D4 schools in New Hampshire participating (under proper restrictions) it would be extremely disappointing for our kids (and parents too) to be sitting on the sidelines while watching other schools playing.

If you ask me the WLC sports program is already suffering and not having fall soccer will only worsen the program. I certainly hope everyone will agree that having a healthy sports program is essential to the success of our student athletes as well as our school district. As we all know, school sports teaches important life lessons, high school athletes not only have a higher GPA and fewer school absences than non-athletes but also develop work habits, teamwork, accountability, dedication, leadership and self-discipline skills that provide a foundation for them to become more responsible and more productive members of our community.

My family has lived in Wilton for several generations and we have always been very supportive and active members of our community, I am asking for you to support my request to **vote in favor of WLC participating in the fall soccer season.**

My late grandmother, Marcia Gibbons, was a member of the 1951-52 Wilton HS Varsity Basketball team which was the 1<sup>st</sup> undefeated team in school history. It would be very disappointing for my daughters and for other children not to have the opportunity to be on the next undefeated team.

I greatly appreciate your support and understanding.

Thank you,

Mark Bausha  
106 Gage Rd  
Wilton

603-801-4792

## Kristina Fowler

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**From:** sau63-schoolboard@sau63.org on behalf of daviddjh73174@gmail.com  
**Sent:** Saturday, July 18, 2020 3:30 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** [From External Account:] Fall soccer

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

First off I would just like to say hope all is well. I just wanted to send a email and give you my opinion on this years fall sports. I feel it is ridiculous that it is even being considered to be cancelled. All other schools are playing with no question asked. This Covid 19 is not effecting kids to a dangerous level anymore than any other diseases out there statistically. Our superintendent has voiced that he is not interested in having any fall sports and I hope that you elected school board officials do not let this sway what parents and students want. It will be a real let down to my son and the rest of the team that have worked their butts off all summer to be outstanding this year with no chance to show it. Mr Lane has made it quite obvious that he is not interested in it by not hiring a boys varsity coach. Maybe I'm wrong maybe I'm not, but what I do know is these boys and girls. I have coached almost all of them over the years of the childhood an into young adult lives, and I know that they want to play and need to play. Thank you for you time David Hadley

Sent from my iPhone

## Kristina Fowler

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**From:** sau63-schoolboard@sau63.org on behalf of Amanda  
**Sent:** Wednesday, July 22, 2020 4:00 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** [From External Account:] Fall sport program

Good afternoon

I have three children at WLC, 8th, 10th, 11th.-all of which participate in the Fall soccer program at WLC We also have a recent graduate of WLC class of 2019. We believe the athletic program is an important program for all students and with so many having had adjusted or lost spring and summer seasons all the more important to help support and provide opportunity to play for Fall.

We 100% support the Fall sports program and believe with all surrounding schools in our division also following enhanced precautions the children should be allowed to play. This is a needed outlet for the children and should not be removed from this Fall season.

We will be attending the 7/28 meeting remotely but wanted to provide advance confirmation/support that the Fall sports program should proceed and allow the children to participate.

Thank you,  
Amanda and Pete Krug



Kristina Fowler &lt;k.fowler@sau63.org&gt;

**[From External Account:] Varsity Girls Soccer Season**

1 message

**Donnie Kelley** <kelleykidsphoto@gmail.com>  
To: sau63-schoolboard@sau63.org

Wed, Jul 22, 2020 at 7:52 PM

Hi,

My daughter is a junior at WLC and a member of the Girls Varsity Soccer team. I respectfully request that the girls be allowed to practice immediately. I believe they can practice safely by following the guidance that has been provided by the NHIAA. It is too early to be making a decision about the fall soccer season as we are more than a month out. There is no harm in making a last-minute decision and a must for this constantly changing situation. It's important that we allow these girls to at least practice and prepare for the season for their emotional and physical health. I urge you not to rush to a decision and to re-evaluate closer to the start of the season, with more data in hand.

Thank you,  
Donnie Kelley

## Kristina Fowler

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**From:** sau63-schoolboard@sau63.org on behalf of Jeff Stratton  
**Sent:** Friday, July 24, 2020 2:53 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** [From External Account:] school sports

Good afternoon all,

As a parent of an upcoming 6th grader, I am writing to pledge my support for the full participation of fall soccer at WLC. I know that this sport can be realized safely with some critical thinking and dedication. If school officials are nervous about the transmission of this virus in the sports setting, I believe it's unwarranted. I work in a close knit factory of over 300 individuals, and with proper planning and preventative measures in place zero cases is achievable.

There are children like my daughter who thrive on this interaction and it is necessary for proper development. As teachers and administrators I know you are aware of studies that show increased depression and anxiety in children in isolation. We cannot continue to stunt their growth in the name of public safety. It's necessary that we teach our children to overcome adversity, but paramount that we are brave enough to practice it ourselves. We cannot continue to deprive them success, because we're too afraid to tackle obstacles. Our children deserve our support, but let's not mask our own fears by denying them this privilege.

*"Right is right even if no one is doing it; **wrong** is **wrong** even if everyone is doing it." St. Augustine*

## Kristina Fowler

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**From:** sau63-schoolboard@sau63.org on behalf of Sara Straw  
**Sent:** Saturday, July 25, 2020 4:52 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** Soccer season

We are writing to all of you in the hopes that you would consider allowing WLC to participate in soccer this fall. Our understanding is that NHIAA will be releasing recommendations for safety precautions at the end of this month. We feel certain that these recommendations will be helpful in creating an environment that all participants and families will feel safe for the upcoming season.

Thank you for your consideration,  
Sara and Matt Straw

Sent from my iPhone

**Kristina Fowler**

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**From:** 'Dan Nelson' via SAU63-SchoolBoard <SAU63-SchoolBoard@sau63.org> on behalf of 'Dan Nelson' via SAU63-SchoolBoard  
**Sent:** Tuesday, July 28, 2020 12:35 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** Starting school and school sports.

Hello everyone this is Dan Nelson and I'm reaching out in regards to school starting this year and possibly sports. I will make this short because I know you have gotten many emails already. Please understand I'm in support of the safety and the education of our children. Both my kids will be going up to WLC this year "HOPEFULLY". I feel that the schools should go for it and be ready to fall back into virtual learning if we have to. I'm sure there's many different options out there. Almost all workers at their jobs have to wear a mask all day. Make it optional to students and if the teachers express concern so can they. With sports, I understand that is a tough one as well. I was just recently asked to be the coach for the boys varsity soccer team so that is a hard sell to you folks. Yes games and bus rides are close but practicing can be made into a safe environment. So I'm in support for school and sports to begin in some way. High risk students maybe there's a way they can follow class at home through their computer. Also worry about single parents with say two elementary students then they would have to stay home most likely won't have a job anymore. So thanks for what you folks do and good luck tonight. Thanks. Dan Nelson.

Sent from Yahoo Mail on Android

**Kristina Fowler**

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**From:** 'Sean Fish' via SAU63-SchoolBoard <SAU63-SchoolBoard@sau63.org> on behalf of 'Sean Fish' via SAU63-SchoolBoard  
**Sent:** Monday, July 27, 2020 7:48 PM  
**To:** sau63-schoolboard@sau63.org  
**Subject:** WLC Girls Soccer 2020 Season

To Whom it May Concern,

I am very concerned with the prospect of the WLC girls soccer season being cancelled. Traditionally the WLC has fielded some extremely competitive girls varsity teams as the many championship banners in the gymnasium can attest. My daughter, along with many other tremendously talented athletes, has been playing soccer in the Wilton athletic system since she was a very young girl. I am writing this email to voice my strong opposition to the proposed cancellation of the upcoming soccer season, or any other sport for either gender, the Covid-19 pandemic, while serious, surely does not warrant cancelling of any sport season. Please don't cancel the season, let the girls play and continue to develop their skill as they head toward college

Regards,

Sean Fish

## Kristina Fowler

---

**From:** sau63-schoolboard@sau63.org on behalf of Elisabeth Jacob  
**Sent:** Friday, July 17, 2020 3:30 PM  
**To:** sau63-schoolboard@sau63.org; b.lane@sau63.org; b.miller@sau63.org; danielayotte67@gmail.com; p.weaver@sau63.org  
**Subject:** [From External Account:] Fall Soccer  
**Attachments:** Fall Athletics.pdf  
  
**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Dear Mr. Lane and the WLC School Board,

My name is Elisabeth Jacob and I am a rising junior at WLC. I am an individual who has a great passion for soccer and has been playing this sport for many years. I am writing this email on behalf of the several middle and high school student-athletes at WLC in support of a fall soccer season. My teammates and I have been looking forward to the fall season for a long time. It would be extremely devastating to our team and all of the student-athletes in the community if WLC chooses not to participate in the fall soccer season. The last five months have been very difficult for all of us, especially the student-athletes, who some of them have not been able to engage in athletic activities with their teammates since last February. With the fate of the winter season unknown, the school board should strongly consider allowing the student-athletes of WLC to participate in the fall soccer season if NHIAA shall choose to commence it. These students need some sense of routine in their lives and need to re-engage in activities with their peers for their well-being. Athletics provide students with several benefits that are truly an important part of the school experience. With the proper precautions and protocols in place, safety can be ensured for all student-athletes on both the playing field and at practice.

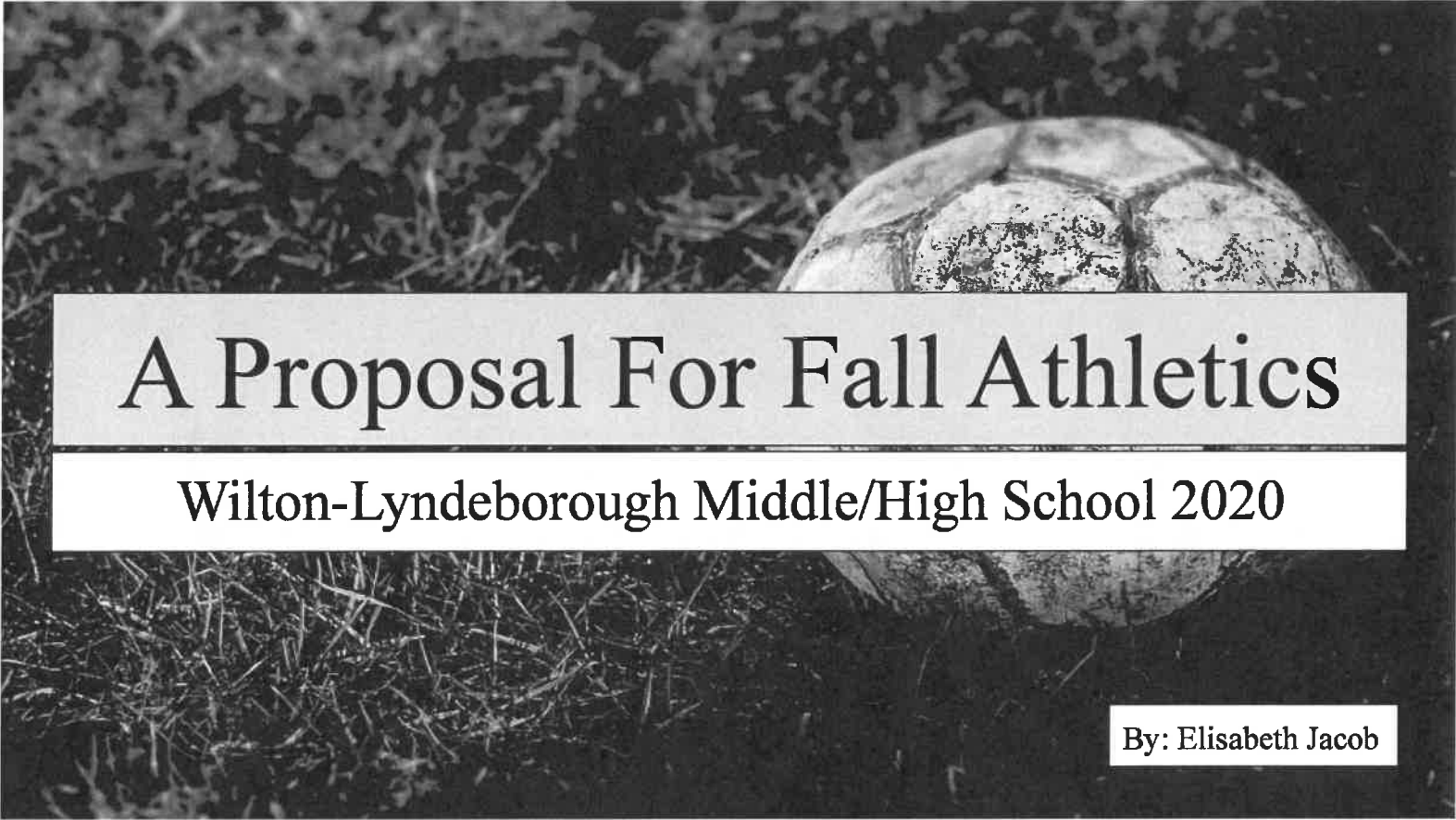
It would be very unfortunate for the student-athletes of WLC to be forced to the sidelines only to watch their peers from other towns have the opportunity to participate in the fall season. Please consider letting NHIAA determine the fate of our season.

Attached to this email is a presentation that outlines the importance of athletics to the student experience and the precautions that can be taken to ensure safety for all during the fall soccer season. Thank you very much for your time and for viewing the document that I created.

Sincerely,

Elisabeth Jacob

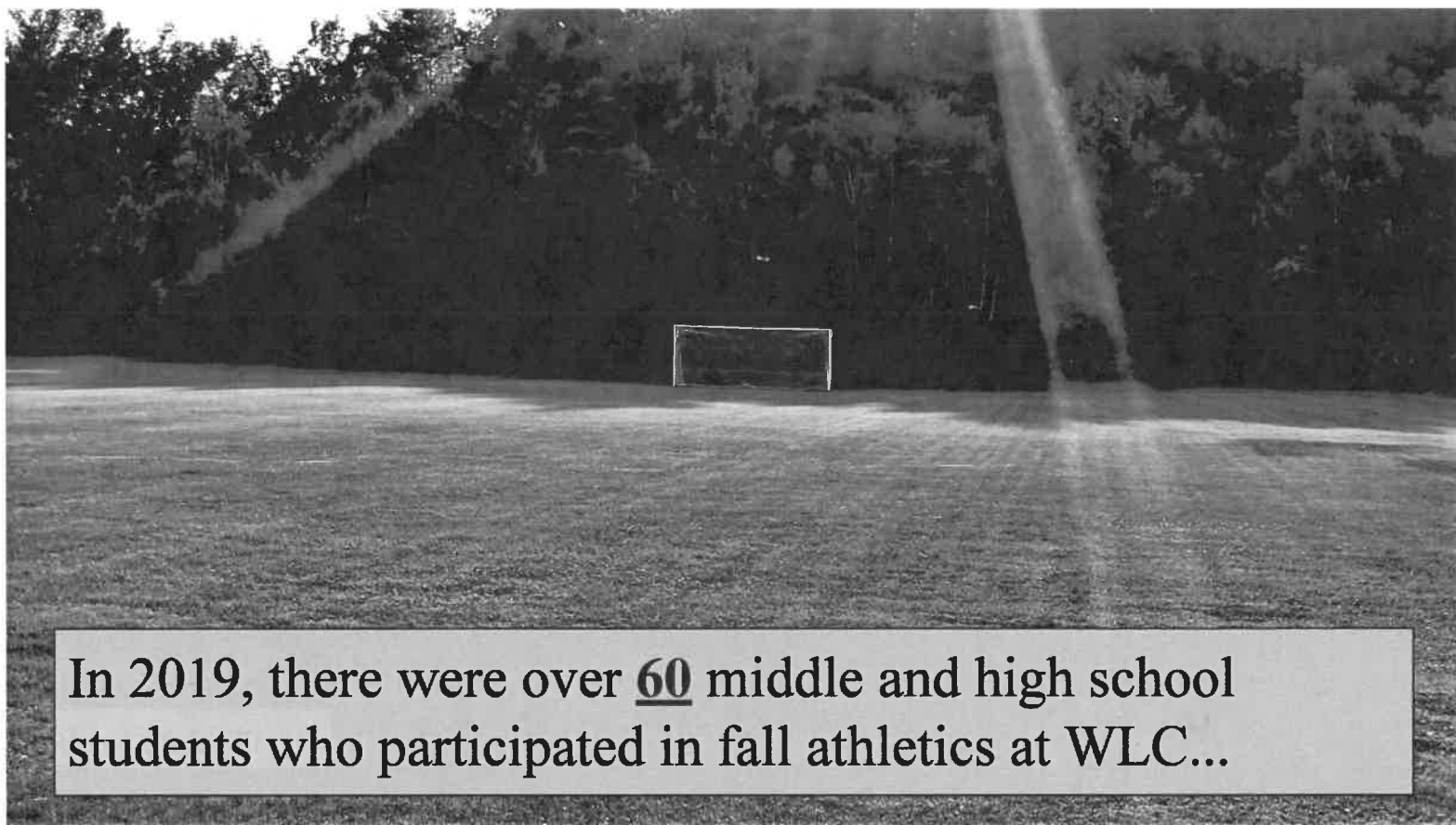
11<sup>th</sup> Grade WLC Student-Athlete



# A Proposal For Fall Athletics

Wilton-Lyndeborough Middle/High School 2020

By: Elisabeth Jacob



In 2019, there were over 60 middle and high school students who participated in fall athletics at WLC...

A black and white photograph of a soccer field. The field is wide and open, with visible mowed stripes on the grass. In the center of the field, there is a small flag on a pole, positioned on the center circle. The flag is light-colored and appears to be waving slightly. The background shows the horizon line of the field under a dark sky.

# **The Benefits of Athletics**

## **The Benefits of Athletics**

### **Athletics:**

- Encourage physical fitness and health
- Promote teamwork and leadership skills
- Foster social relationships
- Develop organization and time management skills
- Improve emotional and mental well-being
- Prepare students for real-life experiences
- Create camaraderie in the community

A black and white photograph of a baseball field. The image shows a close-up of the grass with a white chalk line running diagonally across it. The text is overlaid on a white rectangular box in the center of the image.

# **COVID-19 Cases in Opponents' Communities**

## Schedule: Girls Soccer Division IV

### Wilton-Lyndeborough

08/28/20	at	Lisbon	(0)	04:00 PM
09/01/20		Sunapee	(0)	04:00 PM
09/14/20		Conant	(1-4)	06:00 PM
09/16/20		Hinsdale	(0)	04:00 PM
09/18/20		Gorham	(0)	03:30 PM
09/22/20	at	Holy Family	(54)**	03:30 PM
09/26/20		Concord Christian	(15)***	04:00 PM
09/30/20	at	Newmarket	(1-4)	04:00 PM
10/03/20	at	Sunapee	(0)	06:00 PM
10/07/20	at	Hinsdale	(0)	04:00 PM
10/13/20		Holy Family	(54)**	06:00 PM
10/19/20		Newmarket	(1-4)	06:00 PM
10/22/20		Farmington	(1-4)	04:00 PM

Listed on this schedule is the current number of active COVID-19 cases in each community as of 7/16/2020...

Wilton: (1-4 active cases)

Lyndeborough: (0 active cases)

\*\*Manchester population: 113,441  
(0.048% currently infected)

\*\*\*Concord population: 43,840  
(0.034% currently infected)

## Schedule: Boys Soccer Division IV

### Wilton-Lyndeborough

08/28/20	at	Lisbon	(0)	04:00 PM
09/01/20		Sunapee	(0)	06:00 PM
09/09/20	at	Pittsfield	(0)	04:30 PM
09/14/20		Conant	(1-4)	04:00 PM
09/16/20		Hinsdale	(0)	06:00 PM
09/18/20		Gorham	(0)	05:00 PM
09/22/20	at	Holy Family	(54)**	05:00 PM
09/26/20		Pittsfield	(0)	02:00 PM
09/30/20	at	Newmarket	(1-4)	06:00 PM
10/03/20	at	Sunapee	(0)	04:00 PM
10/07/20	at	Hinsdale	(0)	04:00 PM
10/13/20		Holy Family	(54)**	04:00 PM
10/19/20		Newmarket	(1-4)	04:00 PM
10/22/20		Farmington	(1-4)	06:00 PM

Listed on this schedule is the current number of active COVID-19 cases in each community as of 7/16/2020...

Wilton: (1-4 active cases)

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(0.048% currently infected)



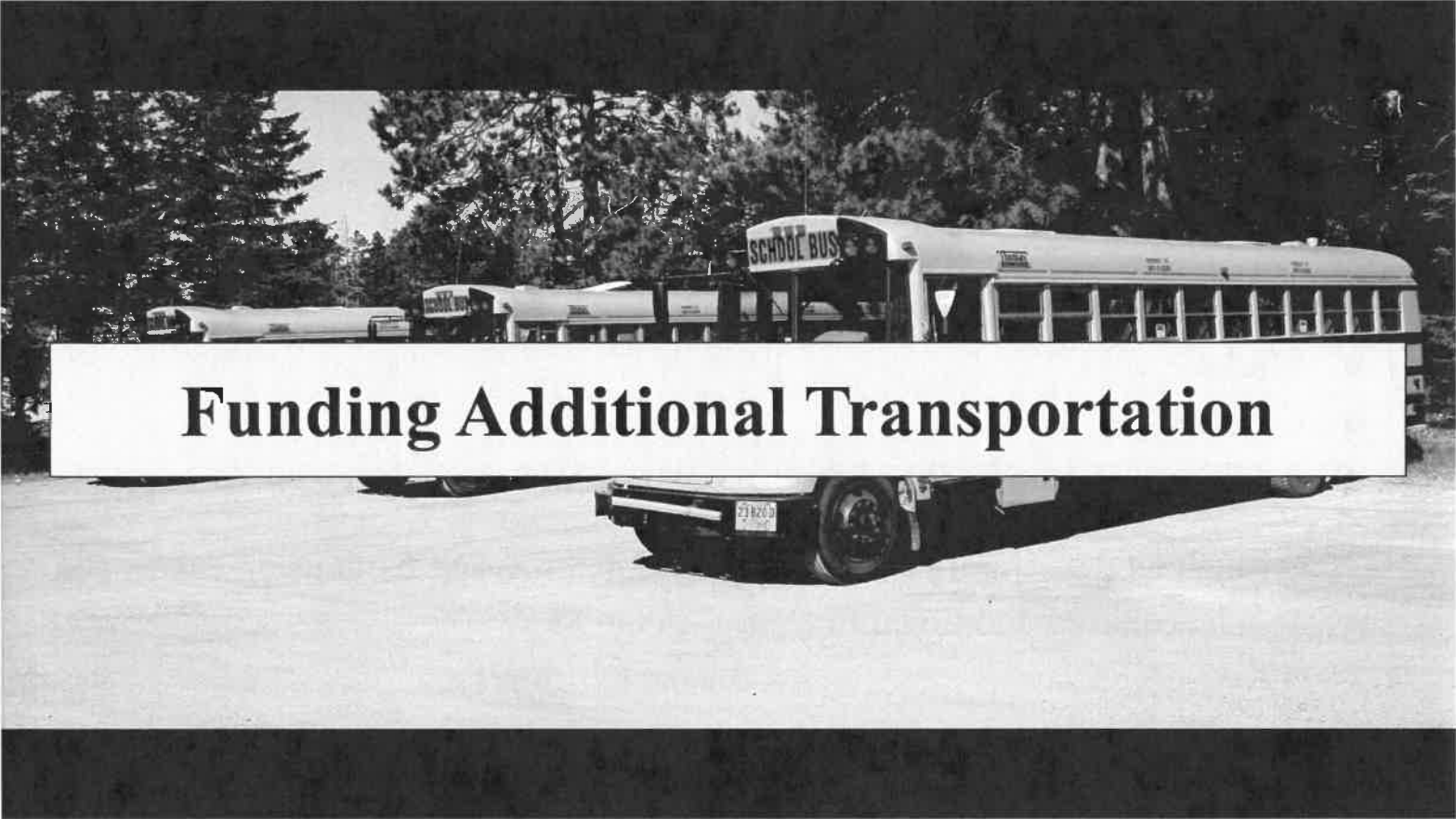
# **Personal Protective Equipment (PPE)**

## **Personal Protective Equipment (PPE)**

WLC has purchased the following PPE equipment for the fall:

- 5 touch-free digital thermometers
- Masks
- Gloves
- Additional purchases (hand sanitizer and disinfectant wipes)

\*\*\*Throughout the school year, community donations and fundraising events can assist with acquiring additional PPE for athletics.



# **Funding Additional Transportation**

## **Explanation Why Additional Transportation is Needed**

- In previous seasons, both the girls and boys varsity teams traveled together on the same bus for away games. A bus ride for an away game consisted of 40+ players/coaches and equipment.
- One bus has already been budgeted for the varsity fall season, but a second bus would maximize safety by allowing:
  - Staggered seating
  - Social distancing

## **Transportation: The CARES Act**

### **The CARES Act (Passed March 27, 2020):**

- The district is slated to receive a federal grant of \$69,774.02, with 10% going to community private schools.
- The district can use a small portion of these funds to assist with transportation in order to continue operations and services during COVID-19.
- The season is anticipated to be condensed with a reduced number of games, therefore reducing transportation costs.

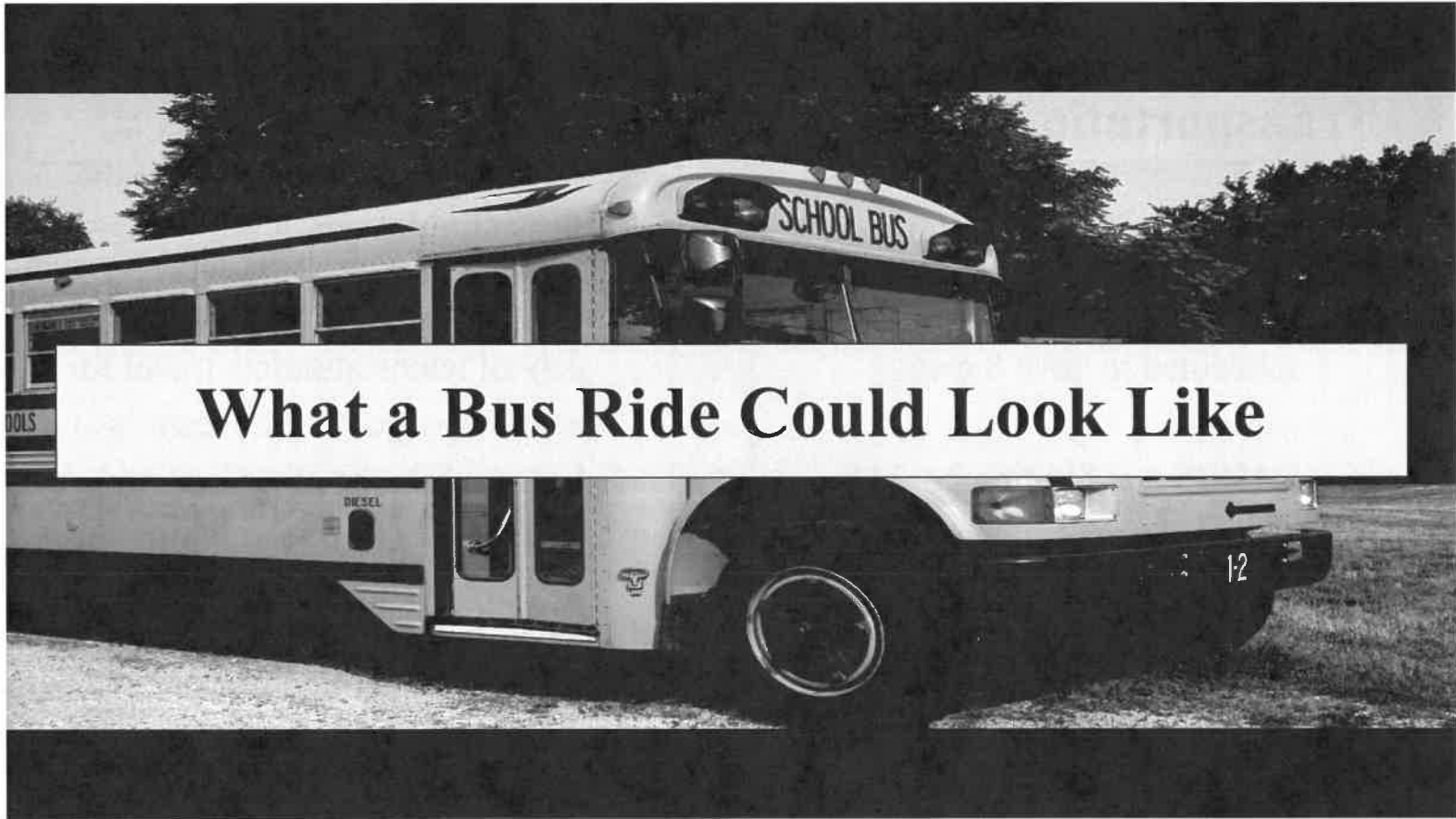
## **Transportation: The CARES Act (Continued)**

### **Varsity Athletics:**

- Currently, each varsity team is scheduled to have 8 away games.
- CARES Act funding could be allocated to provide one additional bus for up to 8 games.

### **Middle School Athletics:**

- The boys and girls middle school teams alternate travel for each away game (one team is at home while the other is away). Middle school transportation has already been approved and is part of the athletic budget.



**What a Bus Ride Could Look Like**

## **Bus Ride Precautions**

- Players have the option to travel with their parents to away games.
- Two buses taken to each away game (one for the boys and one for the girls).
- Prior to boarding the bus, each player will have their temperature taken.
- Players will wear masks during the entire bus ride.
- Player bus seating will be staggered.
- Following completion of games, players will receive hand sanitizer before boarding the bus.
- Players will return to previous staggered seats and wear masks.
- Teams would avoid stopping for meals. Players can bring their own snacks.



## **Practice/Game Time Precautions**

## **Practice Time Precautions**

- Coach Ayotte has provided the administration with detailed guidelines to ensure safety during practices.
- The New Hampshire Interscholastic Athletic Association (NHIAA) will be releasing Phase 3 guidelines soon. These guidelines will provide guidance for safe practices and games during the fall season.

## **Game Time Precautions**

- No community water jug. Everyone brings their own water bottle.
- No team half-time snacks.
- Masks and/or social distancing on the bench is encouraged.
- Hand sanitizer is readily available on the bench.
- No pregame huddles. Teams will have to develop a safe pregame ritual.
- No high fives during the games (instead thumbs up, cheers, clapping...)
- No high fives at the end of the game to opponents or referees. For sportsmanship, “good game” should be said to the other team. Referees should be thanked.




# **Parent/Student Responsibility**

## **Waiver & Agreement**

**Parent Waiver:** Parents of players participating in athletics this fall will sign an additional waiver that releases the district/school board of any liability related to COVID-19.

**Student Agreement:** Players participating in athletics this fall will sign a player agreement to follow the precautions and safety measures outlined by the district related to COVID-19.



This season, there will be 8 seniors who have high hopes of playing their last year of high school soccer before they graduate.



“Always work hard, never give up, and fight until the end because it’s never really over until the whistle blows.”

-Alex Morgan, *U.S. Women’s National Soccer Team*

## Sources

- CDC.gov
- NH.gov (NH Department of Health and Human Services, NH Department of Education)
- New Hampshire Public Radio (NHPR)
- New Hampshire Interscholastic Athletic Association (NHIAA)

Thank you for your time...